

**Prompt 1: In the box below, describe the LEA's vision for using CSI funds to improve school and student outcomes in schools identified for CSI.**

**Response 1:** The district conducted a school self-study review/needs assessment in collaboration with Deep Creek Academy (DCA) stakeholders to identify and provide support to improve school and student outcomes. The school's self-study review process provided a comprehensive analysis of school practices as well as a data review to develop a vision, implement research-based strategies, to improve graduation rates. The self-study review also aligned with the school's three-year state WASC Accreditation mid-term review process. The school's self-study review process involved school stakeholders (teachers, support staff, school principal / counselor, district assessment coordinator, district English Learner coordinator, CTE coordinator, parent, students, and district superintendent) and included review of CA School Dashboard indicators, student and staff interviews, classroom observations, SPSA, and WASC Self-Study documents. DCA's vision is to be an exemplary learning community that fosters the academic and social development of all students to be career ready.

**Prompt 2: In the box below, describe the evidence-based strategies that improved school and student outcomes.**

**Response 2:** The school's self-study review process involved school stakeholders (teachers, support staff, school principal/counselor, district assessment coordinator, district English Learner coordinator, district CTE coordinator, parents, students, and district superintendent) and included review of CA School Dashboard indicators, student and staff interviews, classroom observations, SPSA, and WASC Self-Study documents. The Self Study Review findings identified four (researched based strategies) school wide critical areas for follow up: 1) Implement academic support and resources that foster student learning and increase literacy for English Learners, 2) Implement Career Technical Education programs to increase student engagement and expand post-secondary student options, 3) Expand staff knowledge and skills on the use of formative and summative assessments to improve student achievement, 4) Implement social emotional student support systems.

**Prompt 3: In the box below, describe the challenges the LEA faced, the problems that were overcome, and key lessons learned. What changes were made as a result of this information in order to improve school and student outcomes?**

**Response 3:** As a continuation high school in a relatively small district, some of the challenges we faced when working on the four areas of growth were recruiting staff with the appropriate experience and background, to meet the needs of our students. Additionally, getting our CTE program off the ground was a bit difficult, being that including DCA students at our comprehensive high school during the day had never been done before, there were cultural shifts that needed to be made to make scheduling, curriculum, transportation, funding, check in-check out, and other mutual agreements between schools/programs. Another area that we have struggled with is providing staff with professional development opportunities in formative and summative

assessments. Although we are still working to improve in this area, because our student information system functions differently than that of the other schools in our district, we have had to take a few steps back to be able to connect with the appropriate district and outside assessment vendor information technology staff to make unique programming changes to the manner in which our data is extracted. Lastly, in terms of the implementation of our social emotional student support services for DCA students, with the support of our district, we were able to provide a half time social worker counselor to work with our students who are our highest risk high school students. We have been able to align with all district schools in implementing appropriate social emotional learning (SEL) curriculum, the most challenging task in the area of SEL implementation has been getting teachers to deliver teacher led lessons weekly and on the same pace. We are continuing to provide training and support for our teachers, however, we have discovered that for future implementation we will need to carve out specific time, daily, for SEL lessons, extension activities, etc.

**Prompt 4: In the box below, describe how the LEA will sustain improvements made.**

**Response 4:** The district has aligned the Local Control and Accountability Plan (LCAP) to provide DCA with additional resources, such as one half time secondary counselor/social worker, one six-hour community liaison and one half time outreach consultant. These positions provide opportunities for students and parents that allows them to access school and community resources to ensure the success of their students.