

## 2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Farmersville Unified School District	Dr. Paul Sevillano, Superintendent	psevillano@farmersville.k12.ca.us

The instructions for completing this form will begin on page 2.

### Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
Deep Creek Academy

### Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
<p>The District conducted a Self Study Review (needs assessment) in collaboration with Deep Creek Academy stakeholders. The Self Study Review provided a comprehensive analysis of school practices and data review to identify researched based strategies to increase student graduation rates from 38% to 68%. The Self-Study Review also aligned with the school's three-year state WASC Accreditation process.</p> <p>The areas reviewed included the following: A) Organization: Leadership and Staff, B) Standards Based Student Learning: Curriculum, C) Standards Based Student Learning: Instruction, D) Standards Based Student Learning: Assessment and Accountability, E) School Culture and Support for Student Personal Growth and Academic Growth.</p> <p>The Self Study Review findings identified four (researched based strategies) school wide critical areas for follow up: 1) Implement academic support and resources that foster student learning and increase literacy for English Learners, 2) Implement Career Technical Education programs to increase student engagement and expand post-secondary student options, 3) Expand staff knowledge and skills on the use of formative and summative assessments to improve student achievement, 4) Implement social emotional student support systems.</p>

## **Monitoring and Evaluating Effectiveness**

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

The identified four researched based strategies for school wide critical areas for follow up are aligned with Deep Creek Academy's three-year state WASC Accreditation, SPSA, and Learning Continuity and Attendance Plan document. Each of these documents provide consistent district monitoring requirements that provide ongoing analysis of the school's plan implementation and effectiveness, data review, and annual progress updates. The District has established an approved CSI budget that provides strategic funding resources aligned to the school wide critical areas for follow up. The CSI funding plan includes the following: 1) Provide funding to implement training for tracking assessment data and development of a dashboard monitoring system, 2) Provide funding to implement academic interventions and literacy support for English Learners, 3) Provide funding to implement social emotional student supports, 4) Provide funding to address resource inequities to implement Career Technical Education program.

## Instructions

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to develop and implement a plan to improve student outcomes in each school identified for Comprehensive Support and Improvement (CSI). The CSI plan must be approved by the school, LEA, and its state educational agency (SEA). For purposes of the ESSA, the State Board of Education (SBE) serves as California's SEA.

At its January 2019 meeting, the SBE took action to approve three CSI Prompts to be included in the Plan Summary of the Local Control and Accountability Plan (LCAP). The LEA would use the CSI Prompts to report how it was developing its CSI plans and monitoring improvement progress. The County Office of Education (COE) would then approve the CSI Prompts and submit a list of the LEAs with approved prompts to the SBE for final approval.

In response to the effects of COVID-19 on California's education system, Senate Bill 98 waives the requirement of the LCAP for the 2020–21 school year (SY). The attached form replaces, for the 2020–21 SY only, the CSI Prompts requirement in the Plan Summary of the LCAP.

Each LEA with schools identified on the 2019 California School Dashboard (Dashboard) for CSI, shall complete this form and submit to its COE for approval no later than **October 31, 2020**. The COE shall determine the method of submission that best meets its local context.

A COE that serves as an LEA with schools identified for CSI on the 2019 Dashboard and that generally submits an LCAP to the CDE, shall complete and submit the 2020–21 CSI Prompts form to the CDE at [LCAPreview@cde.ca.gov](mailto:LCAPreview@cde.ca.gov) no later than **October 31, 2020**.

The required details and prompts are as follows:

Provide the LEA's contact information in the space provided in the form:

- **Name of the LEA**
- **Contact Name and Title**
- **Contact email address and phone number**

Complete each prompt in the space provided.

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

**LEAs:** Complete and return this form to your COE no later than **October 31, 2020**.

**COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE:** Complete and return this form to the CDE at [LCAPreview@cde.ca.gov](mailto:LCAPreview@cde.ca.gov) no later than **October 31, 2020**.

**For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.**