

Specific Actions	Person(s) Responsible	Timeline	Estimated Cost	Funding Source
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Title III Year 4 Action Plan

Action Plan for Farmersville Unified School District
Problem: At some levels (notably K-1; 7-8; 9-12) English Learners are struggling in math
Cause: Language is a definite barrier for English Learners students beginning school (typically K-1); Language is again a barrier when the math curriculum becomes more dependent on sophisticated use of language (7-12).compared to learning basic math algorithms (2-4).
Title III Standard/Area of Focus: <i>B1e All English Learners have Access to Appropriate Mathematics Instruction</i>

Objective-Solution: Provide appropriate math scheduling and math interventions.				
Specific Actions <i>Include descriptions</i>	Person(s) Responsible <i>Lead and those who will assist</i>	Timeline <i>Start Date, End Date; what needs to happen over time</i>	Estimated Cost	Funding Source
1. Contract for TCOE Math Consultants: Continue providing TCOE math consultants at the junior high level until benchmarks have been appropriately refined and teachers appropriately trained to interpret results, identify and apply suitable interventions.	Assistant Superintendent and site administrators	2008-09	\$20,000 per year	Title 1
2. Jr. High Math Scheduling: Continue refining the junior high class schedule to ensure that all students have 60 minutes core math and 30 minutes intervention when needed	Site administrators and Chief Business Officer	ongoing		General fund; categorical funds where appropriate
3. Math Interventions at Grades K-3: At Hester (K-1) and Snowden (2-3) identify and provide interventions where needed. Work with after school ASES program to provide additional support.	Site administrators will routinely visit classroom to observe math instruction including universal access components.	ongoing		categorical funds where appropriate; ASES grant
4. Math Support in After School Program: Work with vendor to set up appropriate math/ELD software after school intervention for K-3 EL population.	Assistant Superintendent and Hester and Snowden administrators	2008-09+	\$10,000-\$15,000 per site.	

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5. High School Math Interventions: Insure that high school aged ELs are appropriately identified and receiving math intervention.	Site administrators including after school ASSETs program personnel.	2008-09+	.	Categorical funds including ASSETs grant
6. Continue to monitor math classes to ensure that explicit direct instruction followed by guided and then independent practice occur; flexible grouping is in place; higher level thinking skills are used; differentiated strategies are applied depending on student needs; and checking for understanding is ongoing.	Site principal and AGB teams.	ongoing		
7. Teachers of math will attend math SB472 training commensurate to their grade and or course taught.	Site administrators.	Depending on availability and budget, 50% will be trained by end of 2009 and the remaining will be trained by end of 2010.	\$500 enrollment fee plus, approximately \$1,000 per teacher if they attend during non-school time.	SB472 reimbursements; Title 1 and/or EIA LEP funds.
District Policies Needed to Support These Actions: <u>yes</u> Policies Currently in Place: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>				