

Specific Actions	Person(s) Responsible	Timeline	Estimated Cost	Funding Source
------------------	-----------------------	----------	----------------	----------------

**\* Title III Year 4 Action Plan \***

Action Plan for Farmersville Unified School District
Problem: Three different software applications are used to record and display benchmark data. Various reports are generated and used.
Cause: Different programs track different information for different grade levels.
Title III Standard/Area of Focus: <i>F.1.c. LEA Provides Data System and Support to Improve Instruction for English Learners</i>

Objective-Solution: Coordinate benchmark exams with appropriate software programs. Ensure appropriate training in use of results.				
Specific Actions <i>Include descriptions</i>	Person(s) Responsible <i>Lead and those who will assist</i>	Timeline <i>Start Date, End Date; what needs to happen over time</i>	Estimated Cost	Funding Source
1. <b>ELD Benchmark Assessments to be Stored in Edusoft:</b> LEA will ensure that ELD benchmark assessments are stored on Edusoft at all sites. Training and training updates as needed will be provided.	Assistant Superintendent and site administrators	Snowden and Hester (grades K-3) will use Edusoft for scanning, storing results. Training from TCOE and/or publishers.	\$4.00 per year per child; Train-ing fees vary	EIA-LEP
2. <b>Monitor All Benchmark Results:</b> LEA will continue monitoring submission of benchmarks as well as site review of benchmark results in ELD, and core classes.	Assistant Superintendent; site administrators; department chairs and grade level leaders	Three times a year benchmark results will be reported to FUSD School Board.		
3. <b>Demographics Reviewed for Accuracy:</b> Demographic information is reviewed for accuracy in Aeries-Eagle (which is linked to Edusoft)	Assistant Superintendent and technology office.	ongoing		
4. <b>ELSSA Review:</b> ELSSA- English Learner Subgroup Self Assessment- Report will be created annually with results distributed and analyzed at each site.	Assistant Superintendent and site administrators	Fall of each year	\$1,000	EIA-LEP; Title 1
5. <b>Analysis of Achievement Reports:</b> Training on the analysis and interpretation of achievement monitoring reports will be available	Assistant Superintendent and site administrators	As needed typically in the fall		
District Policies Needed to Support These Actions: <u>no</u> Policies Currently in Place: Yes ___ No ___				