

Specific Actions	Person(s) Responsible	Timeline	Estimated Cost	Funding Source
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### Title III Year 4 Action Plan

Action Plan for Farmersville Unified School District
Problem: Our English Learners are not meeting all required AMAO goals.
Cause: Teachers must understand and apply the most effective strategies available for our English Learners.
Title III Standard/Area of Focus: <b>G.1.a Professional Development Includes Research-based Strategies to Improve EL Outcomes</b>

Objective-Solution: Teachers will receive research based strategies with follow-up monitoring				
Specific Actions <i>Include descriptions</i>	Person(s) Responsible <i>Lead and those who will assist</i>	Timeline <i>Start Date, End Date; details about what needs to happen over time</i>	Estimated Cost	Funding Source
1. <b>CELDT Training:</b> Snowden & Freedom Teachers (grades 2-5) will receive professional development in the administering & analyzing results of the CELDT tests.	Site Principals with help of Assistant Superintendent; TCOE and CELDT-McGraw Hill	Freedom teachers will be trained in fall 2008; Snowden teachers will be trained in fall 2009	\$3,000	EIA-LEP
2. <b>Thinking Maps Training:</b> All K-12 teachers will receive two days training in <i>Thinking Maps</i> - which are one of the nine Marzano strategies in <i>Classroom Instruction that Works</i> .	Assistant Superintendent will arrange; site principals will monitor implementation including examining evidence of learning from student work	August 12, 2008; January 12, 2009 through 2009-2011	\$12,000	Title 1
3. <b>R/ELA Framework 2007:</b> All K-12 teachers will receive the 2007 CDE Reading /Language Arts Framework and time to read and discuss portions that are applicable and relevant to their teaching assignments and to their school's grade levels with the purpose of implementing the core curriculum and assuring universal access	Assistant Superintendent will purchase & distribute. Site principals will lead discussions	Winter 2009 when books arrive.	\$2,100	Title 1

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4. <b>Marzano's Classroom Instruction That Works:</b> All K-12 teachers will continue implementing and discussing outcomes of Marzano's <i>Classroom Instruction that Works</i> during staff meetings and AGB walk-through debriefings	Site principals will monitor implementation including examining evidence of learning from student work	2008-09-10		
5. <b>Marzano's Building Background Knowledge for Academic Achievement- Research on What Works in Schools in 2009-2010</b> will be the professional development topic for 2009-10. Presentations by EL specialist (retired CDE EL/ELA specialist) will occur in August 09 and January 10	Assistant Superintendent has purchased & will distribute. Site principals will lead discussions in conjunction	...with planned professional development from TCOE;	\$2,000 materials; \$2 - 3,000 for presenter contract	EIA-LEP & Title I
6. <b>Marzano's A Six-Step Process for Teaching Vocabulary;</b> grade levels and departments will develop vocabulary lists. Teachers will integrate new practices into lessons that benefit EL student achievement	Assistant Superintendent has purchased & will distribute. Site principals will lead discussions	2009-10	\$1,200	professional development funds ; EIA-LEP & Title I
7. <b>SB472 ELPD- Math –ELA:</b> Teachers will continue participating in SB472 training. Priority will go to PI schools. ELPD institutes will be offered those who have completed either math or language arts; ELPD will be provided for those who would not normally follow math or ELA SB472.	Assistant Superintendent and site principals will continue to coordinate specifics	2008-09-10 +	App \$500 per participant plus compensation of \$1000 if completed during non school day	SB 472 reimbursements; professional development funds; EIA-LEP
8. <b>Support to Sites by Specialists:</b> Provide ongoing instructional assistance and support for teachers by Reading Specialists (gr K-3) and ELA coach (GR 4-5) to aide SDAIE and ELD/ELA lessons.	Site principals will coordinate. Site specialists will keep a log of classroom demo lessons, observations, and consultations.	Ongoing		
District Policies Needed to Support These Actions: <input type="checkbox"/> yes <input type="checkbox"/> Policies Currently in Place: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>				