



Farmersville Unified School District
571 East Citrus, Farmersville, 93223, CA

English Language Arts (ELA) Intervention Plan for Struggling Learners
Must be in Place by November 1 of each year
(SST forms may be attached)

Academic Year: _____ English Learner: _____ Date entered USS schools: _____ R-FEP date: _____

Student Name: _____ Grade/School: _____ Teacher: _____

CST-ELA results/date/grade: _____

CELDT - date/grade: _____ Overall: _____ Speaking: _____ Reading: _____ Writing: _____

Most recent ELA/CAHSEE results/date/status: _____

Most recent benchmark ELA and ELD tests: _____

Benchmark Group: Is this student on grade level i.e. making good progress toward standards but may be experiencing temporary/minor difficulties/explain:

To be completed for strategic and intensive learners:

Strategic: student is slightly below grade level (Basic on CSTs/ "C"s in English): _____

Intensive: student is far below grade level -Below Basic or Far Below Basic on CSTs/"D-F"s in English: _____

Describe the systematic intervention program including goal(s) planned for this student:

Intervention progress as of January 31:

Intervention progress as of May 31 including whether goal(s) was (were) met:

Recommendation for following academic year:

End of year Teacher signature & date

End of year Principal signature & date