

TITLE III YEAR 4 ACTION PLAN EVALUATION CRITERIA

LEA: Farmersville Unified

Reviewed by County Lead (print name): Carmen Friesen (Tulare COE)

Review date: 1/15/09 Monitoring Date (April) _____ Adequate Progress Yes No

Revisions suggested: Yes No Monitoring Date (June) _____ Adequate Progress Yes No

Approval date: 1/30/09

<p>Name of LEA: <u>Farmersville Unified</u></p> <p>City: <u>Farmersville, California</u></p> <p>County District Code: <u>54-75325</u></p>	<p>Contact Person: <u>Helen Bauer</u></p> <p>Telephone: <u>(559) 592-2010</u></p> <p>E-Mail: <u>hbauer@farmersville.k12.ca.us</u></p>
<p>Number Enrolled: <u>904</u> TIII Funding: \$ _____</p> <p>EL <u>39</u> % EL</p> <p>Immigrant _____ Immigrant Funding: \$ _____</p> <p>Total LEA <u>2297</u></p>	<p>Program Improvement: Yes <input type="checkbox"/> No <input type="checkbox"/> Yr: _____</p> <p>DAIT Pilot Yes <input type="checkbox"/> No <input type="checkbox"/></p>
<p>Did not meet in 2003-04: (check all that apply)</p> <p>AMAO 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> ELA <input type="checkbox"/> Math</p> <p>Participation Rate: <input type="checkbox"/> ELA <input type="checkbox"/> Math</p>	<p>Did not meet in 2004-05: (check all that apply)</p> <p>AMAO 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> ELA <input type="checkbox"/> Math</p> <p>Participation Rate: <input type="checkbox"/> ELA <input type="checkbox"/> Math</p>
<p>Did not meet in 2005-06: (check all that apply)</p> <p>AMAO 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> ELA <input type="checkbox"/> Math</p> <p>Participation Rate: <input type="checkbox"/> ELA <input type="checkbox"/> Math</p>	<p>Did not meet in 2006-07: (check all that apply)</p> <p>AMAO 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> ELA <input type="checkbox"/> Math</p> <p>Participation Rate: <input type="checkbox"/> ELA <input type="checkbox"/> Math</p>
<p>Results (tools):</p> <p><input checked="" type="checkbox"/> ELSSA Year 4 <input type="checkbox"/> ELSSA DAIT <input type="checkbox"/> ELSSA Attached EL-SLT (optional)</p> <p><input type="checkbox"/> Academic Program Survey (APS) (Title I)</p> <p><input type="checkbox"/> Least Restrictive Environment (LRE) (Title I)</p> <p><input type="checkbox"/> Other _____</p>	<p>Summary Comments:</p> <p>The district leadership team is to be commended for the time and effort it has expended in reviewing the ELSSA and other data in order to formulate a detailed plan.</p>

CRITERION #1: THE NEEDS ASSESSMENT IS COMPREHENSIVE.

Indicator	Adequate (check)	Needs Improvement (provide specific feedback)	Missing (provide specific feedback)
A. The Needs Assessment describes the findings from the CELDT, CST, CAHSEE, and other assessments.	<input checked="" type="checkbox"/>		
B. The data from the various assessments are analyzed correctly (e.g., using the ELSSA) and appropriate conclusions are drawn.	<input checked="" type="checkbox"/>		
C. The Needs Assessment includes strengths and weaknesses of the current Title I Addendum or Title III LEA IPA.	<input checked="" type="checkbox"/>		
D. Root causes of the identified problem(s) are described.	<input checked="" type="checkbox"/>		
E. A description of how root causes were verified is included and appropriate.	<input checked="" type="checkbox"/>		
F. Research-based solutions to the identified problems are proposed.	<input checked="" type="checkbox"/>		

ADDITIONAL COMMENTS: _____

CRITERION #2: THE ACTION PLAN IS FOCUSED.

Indicator	Adequate (check)	Needs Improvement (provide specific feedback)	Missing (provide specific feedback)
A. The Action Plan contains four or more Areas of Focus. (Three to five DAIT Standards/ TIII Areas of Focus for DAIT/TIII overlap LEAs.)	<input checked="" type="checkbox"/>		
B. Each priority Area of Focus is responsive to needs identified by the Needs Assessment.	<input checked="" type="checkbox"/>		
C. The actions for each objective are clearly related to the selected Title III Area of Focus	<input checked="" type="checkbox"/>		
D. The Action Plan, when implemented with fidelity, is likely to improve student achievement.	<input checked="" type="checkbox"/>		
E. The Action Plan will effect sustainable change across the district.	<input checked="" type="checkbox"/>		
F. Fiscal and human resources are aligned to support the Action Plan.	<input checked="" type="checkbox"/>		

ADDITIONAL COMMENTS: _____

CRITERION #3: THE ACTION STEPS WILL FULLY IMPLEMENT THE TITLE III FOCUS AREAS ASSOCIATED WITH EACH PRIORITY.

Indicator	Adequate (check)	Needs Improvement (provide specific feedback)	Missing (provide specific feedback)
A. The action steps for each priority Area of Focus are logically and sequentially integrated.	<input checked="" type="checkbox"/>		
B. Strategies identified in the action steps are observable and measurable.	<input checked="" type="checkbox"/>		
C. Each action step is written with enough detail to allow others to understand what needs to happen.	<input checked="" type="checkbox"/>		
D. Timelines are specific and reasonable.	<input checked="" type="checkbox"/>		
E. Persons responsible for implementing each action step are clearly identified and have the authority/capacity to do so.	<input checked="" type="checkbox"/>		
F. Sufficient resources from appropriate sources are allocated to support each action step.	<input checked="" type="checkbox"/>		

ADDITIONAL COMMENTS: _____

CRITERION #4: STRATEGIES ARE IN PLACE TO MONITOR AND MAKE ADJUSTMENTS TO THE ACTION PLAN.

Indicator	Adequate (check)	Needs Improvement (provide specific feedback)	Missing (provide specific feedback)
A. An individual at the LEA is identified as responsible for ensuring reports are submitted to monitor and update modification of curriculum*, program and method of instruction in the Action Plan. (Assurances page attached to plan.)	<input checked="" type="checkbox"/>		

** Modification of curriculum: Full implementation of the SBE-adopted and standards-aligned materials.*

ADDITIONAL COMMENTS: _____