

## Title III LEA Plan Performance Goal 2

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

CDS Code: 54 75325 0000000    LEA Name: Farmersville USD    Title III Improvement Status: NA

Fiscal Year: 2018/2019    EL Amount Eligibility: \$99,149    Immigrant Amount Eligibility: \$4,618

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

**How the LEA will:**

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<b>How the LEA will:</b>	
<b>A. Required Content</b>	<p>Implement programs and activities in accordance with Title III</p> <ul style="list-style-type: none"> <li>-Provide supplemental training to teachers to enhance language instruction</li> <li>-Purchase supplemental materials to support student learning beyond the core curriculum</li> <li>-Offer tutoring services outside the school day</li> <li>-Focus on effective EL and Dual Language instructional strategies</li> </ul>
	<p>Use the subgrant funds to meet all accountability measures</p> <ul style="list-style-type: none"> <li>-Title subgrant funds will be used to increase access and support for English Learners through supplemental materials, supplies, and intervention opportunities, and teacher training and support</li> </ul>
	<p>Hold the school sites accountable</p> <ul style="list-style-type: none"> <li>-District will require sites to hold regular SSC and ELAC/DELAC to share progress of programs and academic growth of designated English Learners. Annual reports and EL data will be presented to the board of education regarding EL progress. Some of the data will include STAR reading scores, ELA benchmarks, and Imagine Learning progress completion.</li> </ul>
	<p>Promote parental and community participation in programs for ELs</p> <ul style="list-style-type: none"> <li>-Parent education nights, literacy nights, ESL and Adult Ed. Programs for EL's as well as progress will be a topic communicated.</li> <li>-District and site invitations in both English and Spanish, Connect Ed phone messages, LCAP Community Forums</li> </ul>

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction  -Effective instructional practices along with the focus on language acquisition will be a priority. Ongoing instructional TCOE coaching and training with emphasis on EL practices.	Academic Coaches, Coordinator of EL Services 2018-2019	Training and Instructional Coaching	\$600,000	LCFF, S&C
	Provide high quality professional development  1. Provide professional development targeting Designated, Integrated ELD delivery, and Dual Language strategies  2. Instructional coaching EL/SDAIE strategies  3. Consultation and training with TCOE	Academic Coaches, DL Teachers  Coordinator of EL Services  Consultants 2018-2019	1. Supplemental Training  2. Instructional Coaching  3. TCOE	1. \$5,000  2. \$600,000  3. \$120,000	Title III Funds  LCFF, S&C Funds  Title III, Title I PD
C. Required for Year 2	<b>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</b>  <b>Please describe the factors contributing to failure to meet desired accountability measures.</b>				
D. Required for Year 4	<b>Goal 2 IPA* for items A-B:</b>  <b>Please describe the factors contributing to failure to meet desired accountability measures.</b> -Language instruction is low rigor, lack of consistency with daily instruction in Designated and Integrated ELD across all grades				
	<b>Please describe all required modifications to curriculum, program, and method of instruction.</b> -Provide training along with supplemental resources to support student learning	Teachers, Academic Coaches, Coordinator of EL Services	Supplemental Materials	\$8,000	Title III EL Funds

	Provide tools and resources to support language instruction beyond the core programs	2018-2019			
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LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<b>Describe all allowable activities chosen by LEA relating to:</b> Supplementary services as part of the language instruction program for EL students - ELD instructional strategies teacher training and coaching - Supplementary materials will be purchased - After school Tutorials  *Please see <a href="http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp">http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp</a> for a list of allowable EL activities	Teachers, Academic Coach, Principal  2018-2019	Teachers Administration	\$80,000	Title III EL Funds
				\$8,000	
<b>F. EL Overall Budget</b>		EL 2% for Administrative/Indirect Costs:		\$1,983	
		EL Estimated Costs Total:		\$97,166	

**Plan to Provide Services for Immigrant Students**

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<b>Describe all allowable activities chosen by LEA relating to:</b> Enhanced instructional opportunities to immigrant students and their families - Family Literacy Nights for parents and students (Immigrant) - Provide reading materials  *Please see <a href="http://www.cde.ca.gov/sp/el/t3/immprogrview.asp">http://www.cde.ca.gov/sp/el/t3/immprogrview.asp</a> for a list of allowable Immigrant activities	Coordinator of EL Services Academic Coaches/Reading Specialist  2018-2019	Reading Strategies/ Reading Materials	\$4,618	Title III-Immigrant Funds
<b>H. Immigrant Overall Budget</b>		Immigrant Administrative/Indirect Costs:		\$383	
		Immigrant Estimated Costs Total:		\$4,235	