

| LCFF/LCAP STAKEHOLDERS CONSOLIDATED INPUT | |
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| Williams Settlement Compliance (LCAP Priority 1) | |
| STAKE HOLDERS: | SUGGESTED PRIORITIES/ACTIVIES |
| <p>Administration Teaching Staff Classified Staff Parent Advisory Committees Community</p> | <ul style="list-style-type: none"> •Classroom Furnishing •Sufficient Core Materials Update •Faster internet connection •Improve maintenance response time •Purchase more informational text <ul style="list-style-type: none"> • New Carpet • Presentation materials • Primary source material • New paint on older building • E-Books • Hire Highly Qualified Teachers • Better Marketing at Job Fairs • Better teacher recruitment programs • Increase Sub pay to compete with surrounding districts • Plumbing Repair • Literature Sets for Lower Grades •Air and heating needs to be improve •Safe Play Ground •Modernization of Hester and Snowden •Classroom Furnishing •Sufficient Book •Faster internet connection •More food out door cart •New Central Kitchen •Add more food service personnel •Hire more highly qualified teachers •Hire more career technical education teachers <ul style="list-style-type: none"> • Training for the New CCSS core materials • Maintain Sports Facilities • Safe and attractive schools • Bathrooms • Computer Labs • Get New Play Ground Equipment • Shading Structures for Lower Grades • Lab Facilities • Maintain Building • More room and classroom space • Smart boards • Closed gates • Parking Lot structure • High School Swimming Pool |

| Academic Content and Performance Standards Implementation (LCAP Priority 2) | |
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| STAKE HOLDERS: | SUGGESTED PRIORITIES/ACTIVIES |
| <p>Administration Teaching Staff Classified Staff Parent Advisory Committees Community</p> | <ul style="list-style-type: none"> •New EL CCSS standards awareness training •CELDT Training •More training on AYP (AMAO) federal Requirement •Provide more core discipline access for EL students •Provide more opportunities for EL students in the area of College and Career Readiness •More training on AYP (AMAO) federal monitoring programs <ul style="list-style-type: none"> • CCSS Teacher Training/ELD Standards • Coaching • ELD/CCSS Core Integration • Did not receive any input for Priority 2 •More English learners achieving proficiency •Technology access for parents at home •one-on-one devices <ul style="list-style-type: none"> • Address reading literacy • Additional EL Staff • Collaborative Time for Teachers • EL Coordinator • iPads for younger students • Address long term English Learners • Science and Social Science based ELD programs • STEM • ELD Programs • Classroom Libraries • Redesignate more EL students • Extra intervention for EL students |

| Parental Involvement (LCAP Priority 3) | |
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| STAKE HOLDERS: | SUGGESTED PRIORITIES/ACTIVIES |
| <p>Administration Teaching Staff Classified Staff Parent Advisory Committees Community</p> | <ul style="list-style-type: none"> • Parent Education Class (PIQE) • Improve Parent Communication • Address Language Gaps and Barriers • Communication through social media •Expert Consultation for CCSS •Parent education classes •TeleParent Messages System •No Parent Left Behind (CCSS) Education •Communication through Social Media •Parent education on how to help students with homework •Parent education classes •TeleParent Messages System <ul style="list-style-type: none"> • Community Liasons • Designated Parent Work and Training facility • Dinner Meetings • English Classes for Parents • Entice parents with incentives • Incentives for parents to stay involved • Parenting Classes • Refreshment • Aeries Parent Training for parent monitoring of student progress • Volunteer schedule • Provide Child Care • Transportation • Address Language Barrier • Cultural Events • Family Nights • Bingo/Dinner Night • Increase communication • Movie Night • More play/musical nights • Math Night • Increase post school activities...i.e...carnivals • More parent involvement with extra-curricular sports • Increase city community meetings |

| Student Achievement (LCAP Priority 4) | |
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| STAKE HOLDERS: | SUGGESTED PRIORITIES/ACTIVIES |
| Administration Teaching Staff Classified Staff Parent Advisory Committees Community | <ul style="list-style-type: none"> • Comfort and Awareness W/CCSS, Identified Essential Standards, Subject Matter Competency • Develop Systems, Teacher Collaboration Time, Summer Professional Development • Training on Building Formative Assessments • Depth of Knowledge, DOK for Writing & Across District Wide Writing System • Kagan Cooperative Learning Strategies • Direct Instruction – Checking for Understanding • Training on Backwards Design (UBD), Lesson Demonstration • Professional Learning Community (PLC) Training, Vertical Articulation, Pacing Calendar and Guide • Response to Intervention Training (Rtl) • Reading Strategies: Guided & Cloze Reading and Note Taking • Early Childhood Instructional Focus • Sufficient Book • Faster internet connection • Sufficient Book • Faster internet connection <ul style="list-style-type: none"> • Career Day • Field trips to Universities • College Day • Learning Trips for students • Increase rigor and more opportunities for proficient and advanced students • Focus on all students to go to college • Good first teaching • Built-in Regular Day (Rtl) • Extended Day and Extended Year • Saturday School • HEART Program • PD in Technology for teachers • Upper grade peer support • GATE program • Learning directors • Academic Coaches • Technology instruction • More Awards Night • Spanish Translator |

| Student Engagement (LCAP Priority 5) | |
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| STAKE HOLDERS: | SUGGESTED PRIORITIES/ACTIVIES |
| Administration Teaching Staff Classified Staff Parent Advisory Committees Community | <ul style="list-style-type: none"> •Director of Special Education •SARB/Attendance Coordinator •Child Welfare Coordinator •Computer Lab and Technicians •Classroom Technology : Laptops, Handheld Devices, and Lab Technicians •Wi-Fi Networking Across District •Cooperative Learning Strategies for teachers •Classroom coaching on instructional pedagogy •Computers – more labs •Notebooks, I-pads, Color copiers, digital cameras, graphing calculators •Digital Books •Keyboarding skills (especially 3 – 4th grade) •Learning Computer Applications •Headphones •Smart Boards •Investigate Google School •Chrome books •Infrastructure for increased technology •Additional district tech Support •Filter improvements for access to Youtube and other online instructional websites •Tech Coach (credentialed person) <ul style="list-style-type: none"> • Training/Professional Development •Computers, iPads, Handheld Devices •Student Connectedness •Making students feel welcome •Spiritual Literature •Computers, iPads, Handheld Devices •Spiritual Literature <ul style="list-style-type: none"> • More Clubs • Afterschool Clubs • Afterschool Entertainment • Arts and Craft • Community Garden • Field Trips • Music Afterschool • Increase Sports afterschool • More Electives • Intermural Sports • More Vocational Classes • Work Study • Transportation for Trips |

| School Climate (LCAP Priority 6) | |
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| STAKE HOLDERS: | SUGGESTED PRIORITIES/ACTIVITIES |
| <p>Administration Teaching Staff Classified Staff Parent Advisory Committees Community</p> | <ul style="list-style-type: none"> •Suspension vs. Restorative Justice • Mental Health Programs • Anti-Bullying Programs • Extended Day • Extended Year <ul style="list-style-type: none"> • RESPECT • Accountability for behavior •Transportation for Middle and High School •Cross Guards for busy intersections •More Supervision • School Safety • Anti-Bullying • Suspension vs. Restorative Justice • Extra-curricular activities • Lunch time activities • Honor Roll • End of the year activities • Clubs • Arts Classes • STEM art/etc... • Breaking Down the Wall • Project Based Learning • All school spirit day • More Awards • Peer Counselor • Nursing • More psychologist time • Anti-bullying program • Civility Training • Positive Discipline • Staff Soft Skill • Restorative Justice • Big Brother types of program • Link Crew • YDO • 1on1 mentoring program • Anger management counseling • Meals for hungry kids • Life skills • Motivational speakers |

| Broad Course of Study (LCAP Priority 7) | |
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| STAKE HOLDERS: | SUGGESTED PRIORITIES/ACTIVIES |
| Administration Teaching Staff Classified Staff Parent Advisory Committees Community | <ul style="list-style-type: none"> •Expand Electives and Aligned to CCR •ROTC, Nursing, Education(Teaching),Automotive •More AP Course Offering • Link Learning • More Career Technical Education (CTE) •Expand Electives and Aligned to CCR •ROTC, Nursing, Education(Teaching),Automotive •More AP Course Offering • Link Learning • More Career Technical Education (CTE) •Expand Electives and Aligned to CCR •ROTC, Nursing, Education(Teaching),Automotive •More AP Course Offering • Link Learning • More Career Technical Education (CTE) •More Electives Aligned to CCR •ROTC, Nursing, Education(Teaching),Automotive •More AP Course Offering •More Electives Aligned to CCR •ROTC, Nursing, Education(Teaching),Automotive •More AP Course Offering <ul style="list-style-type: none"> • Career Literacy • Career Readiness Classes • Financial Literacy • Career Internship/Mentorship program • Work Study • Trade Skill Development • Vocational Skills • Focus on College • Lower Dropout rate • Job Study • More technical education |

| Student Outcomes (LCAP Priority 8) | |
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| STAKE HOLDERS: | SUGGESTED PRIORITIES/ACTIVITIES |
| Administration Teaching Staff Classified Staff Parent Advisory Committees Community | <ul style="list-style-type: none"> •Tracking and Monitoring of Graduates •Improve High School Graduation Rate •Improve Advance Courses of Study •Improve CAHSEE Results •Improve Career Technical Education •Offer Rigorous Course •Tracking and Monitoring of Graduates •Improve High School Graduation Rate •Improve Advance Courses of Study •Improve CAHSEE Results •Improve Career Technical Education •Offer Rigorous Course •More Electives Aligned to CCR •More AP Course Offering •More Students College and Career Ready |