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| **WHAT TO TEACH EACH DAY** |

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| **Learning Objective**  Students will be able to use (topic vocabulary or pattern) in order to (language use). |  |
| Evidence of Student Learning |  |
| Noun/Adj./Pronouns/Articles |  |
| Verb/Adv./Prepositions/  Conjunction |  |
| Prompts |  |
| Responses |  |

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| **HOW TO TEACH IT: INSTRUCTIONAL SEQUENCE**  **Not all areas addressed each day, but all should be taught and practiced in the course of a week** |

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| **Bring Language to Life & Link to Prior Lesson,**  Do this each day |  |
| **1.Teach & Practice Vocabulary**  -Develop background knowledge  -Teach topic vocabulary using a visual, graphic organizer  2**.Teach & Practice Forms & Patterns**  -Explain, model, and practice target,grammatical forms (charts, frames, stems,etc)  -Put into varied sentences  **3. Taking Language to Application**  -Take to writing (sentences, paragraphs, dialogue, retellings)  -Take to mini-performance (skits, role-play, games)  -Vary language patterns by time | |  | | --- | |  | |  | |  | |  | |

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