

Title III Year 4 LEA Needs Assessment Junior High

1. Identify the problems: Describe the challenge areas(s) for the LEA.
 - a.
 - English Learners are at the Intermediate Level (CELDT 3) for a long time. There is also a large group of CELDT 3 level students.
 - Growth in Reading/ Writing Domains is the lowest on CELDT.
 - Lack of motivation / Lack of Relevance
 - Difficulty of proper placement after school year begins.
 - b.
 - Strength: One hundred percent of our teachers hold an appropriate English Learner authorization.
 - Our attendance rate is on an average 95%.
 - Compared to last school year the school's Edusoft program is being used to assist teachers in data analysis to drive instruction.
 - Weaknesses: ELD benchmarks were not in place but teachers did assess students. This year 08-09 the school has developed an ELD benchmark for all E.L. students.
 - There were only two teachers conducting High Point compared to six teachers this 08-09 school year.
2. Identify the cause(s): Identify and describe the root causes of the problem(s) or what prevented the LEA from achieving the AMAO(s). Describe how the root causes were verified.
 - Ineffective use of data. Not all domains analyzed. Need to look at data in more detail
 - Different social skills versus academic skills when becoming proficient in language.
 - What can we do to make assessment relevant?
 - More teacher input/criteria for placement.
3. Identify the solution(s): Describe the research-based solutions chosen specifically to solve the achievement problem(s) identified above.
 - Develop placement procedures in May prior to year ending.
 - More periods in the day. Going from a seven (7) period day to an eight (8) period day.