



### Title III Year 4 Plan Implementation

As part of the monitoring process Assistant Superintendent H. Bauer will meet with each principal on a monthly basis to review ELD and Access to Core Curriculum progress, concerns, and events as outlined in the Title III Year 4 Plan submitted to TCOE & CDE in Jan. 2009

	Feb 2009	Signature	March 2009	Signature	April 2009	Signature	May 2009	Signature	June 2009	Signature
Hester										
Snowden										
Freedom										
Jr. High										
High School										
DCA										

Notes will be kept on file from all discussions as part of the T3Y4 Plan. The following list is from the Plan.

1. Principals will be expected to be familiar with TIII Y4 Plan including the ELSSA report.
2. Principals will be expected to bring ELD schedules to document daily instruction. This includes ELD delivery within mainstream ELA classrooms. Knowledge of ongoing EL placement will be discussed. Principal monitoring of ELD will be discussed.
3. ELD schedule and/or changes in 09-10 will be shared and discussed.
4. Appropriate intervention documentation and results will be shared and discussed. ALL ELA teachers need to be targeting 3 ELs for extra support.
5. Teaching strategies applied in all classrooms will be discussed based on principal and/or AGB observations.
6. Assessment documentation will be shared and discussed. This includes benchmarks for ELs in ELA, ELD, and Math.
7. Prof. Dev. will be discussed incl CELDT training, ELA frameworks, SB472, ELPD, Vocabulary, Marzano, etc.
8. Documentation and discussion on items unique to sites including:
  - a. Report card format at grades 6-12 to reflect ELD grades and Spanish language version.
  - b. AGB walk throughs at grades 9-12
  - c. ELD text adoption where necessary
9. Other EL concerns.