

Specific Actions	Person(s) Responsible	Timeline	Estimated Cost	Funding Source
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Title III Year 4 Action Plan

Action Plan for: Farmersville Unified School District
Problem: English Learners are not progressing at an appropriate rate and thus not meeting AMAO goals.
Cause: ELA delivery, monitoring and intervention opportunities are not rigorous enough to allow for EL student success.
Title III Standard/Area of Focus: <i>B.1.d. All English Learners have Access to Appropriate Reading/ Language Arts Instruction</i>

Objective-Solution: Monitor ELA delivery, assessment, and student progress more carefully and intervene more quickly when necessary.				
Specific Actions <i>Include descriptions</i>	Person(s) Responsible <i>Lead and those who will assist</i>	Timeline <i>Start Date, End Date; what must happen over time</i>	Estimated Cost	Funding Source
1. <i>ELA Benchmark Tests to be Developed for Grades 6-12:</i> ELA Benchmark tests will be created at the high school level. Benchmark tests at the junior high level will be revised to meet a formative assessment format (originally it was set up as a summative assessment).	Site administrators and department chairs will review and set up testing schedules.	To be completed be ready for fall 2009.	\$3,000	Title 1 and EIA-LEP
2. <i>Every ELA teacher will strategically target some students:</i> Each ELA teacher will select 5 students, three of whom must be ELs, to provide extra intervention, support, and encouragement as needed.	Site administrators will work with staff to set up schedule to review results. Sites will decide if the target students remain the same all year or if new target students are selected each semester.	Begin January 2009		
3. <i>EL Intervention Plan and Documentation:</i> Any English Learner requiring intervention shall be identified and intervention detailed by December 1. Interventions will be appropriately designed, described and documented (see attached).	Assistant Superintendent, site administrators, specialists and counselors	Begin January 2009		
4. <i>EL Intervention Program:</i> English Learners in grades 4 and above who are two years or more behind (or Below Basic/Far Below Basic on CST-ELA) should receive instruction in a state- adopted intensive intervention program until they can successfully access the core curriculum with strategic support.	Assistant Superintendent, site administrators	ongoing		

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5. AGB Walk-Throughs at all Sites: AGB (Alternative Governance Board) will continue visiting all PI sites three times a year. High Schools will be included in the AGB walk-through process. The 28 strategies/activities/ include the Marzano strategies as well as other techniques studied at the high school level or that are part of SDAIE training to enable ELs universal access to core curriculum. (see attachment of AGB Observation Tool)	Assistant Superintendent, site administrators, and AGB team at K-8 level. Assistant Superintendent and high school principals will work with high school staff beginning in January 2009 to revise, if necessary, the AGB tool to meet the needs of 9-12 curriculum. FHS principal and designees will be invited to be part of the remaining 2008-09 walk-throughs at the 4-8 sites (Freedom and Jr. High) in preparation for 9-12 walk-throughs.	Begin January 2009		
6. ELA Textbook Adoption: K-8 sites will continue looking at the SBE adopted ELA and ELA intervention materials. Final adoption and purchase will take place in fall 2009 with implementation planned for fall 2010.	Assistant Superintendent, site administrators, department chairs, grade level leaders.		App. \$80 per student	IMRF
7. High School to adopt ELA Intervention/ELD Program. High School will adopt a high school centered ELD/ELA intervention program to replace High Point which is currently in place in grades 4-12. Appropriate training for teachers will follow.	Assistant Superintendent, site administrators, department chairs,		\$12,000 +/-	IMRF; Lottery;
District Policies Needed to Support These Actions: <u>no</u> Policies Currently in Place: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>				