



LCAP Advisory Committee Meeting

September 13, 2018

3:15 District Board Room

MINUTES

Welcome / Introductions

Dr. Sevillano talked about last year's LCAP plan development and process for this year /Introductions

Mr. DeGraw shared details about the ground breaking pool ceremony

1.0 LCAP Updates

1.1 Review LCAP May Meeting Minutes – Julie McIntosh

- Minutes from May 15th reviewed and approved.
- Clarifying summer school stuff

1.2 LCAP Approval- TCOE Letter dated August 28, 2018

- County approved the LCAP document a letter was sent to Mr. DeGraw, minor clarifications made on the LCAP

1.3 LCAP Federal ESSA Addendum Update- deadline moved back to Spring 2018

- Federal Addendum document will be delayed until spring of 2019, significant work has been completed on the plan

2.0 LCAP District Committee Work

2.1 Approve 2017-2020 LCAP Document (Year 2 of 3)- copy

- Review document if you have any questions bring them to the meeting, committee completed the majority work last year for the LCAP update

2.2 Review 2018-19 LCAP Committee Meeting Dates

- LCAP Meeting dates provided to the committee

2.3 LCAP Stakeholder Representation – Teachers, Classified, Management, Parents/Community

- Missing Snowden and FHS representation

2.4 Uniform Complaint Procedure Review – LCAP Committee/District Advisory Council

- Uniform Complaint Procedures reviewed and documents presented to the committee (UCP)

3.0 LCAP Budget Update

- LCAP Budget Update – Board Presentation May 22, 2018
- Reviewed Board presentation on LCAP budget for the 2018-2019 school year
- Freedom discussed the positive use of the Teaching Fellows, the district provided an update on the number of Teaching Fellows hired to date
- Discussed the teacher devices for technology uses, updates requested new devices
- New science standards brought in to the district and the additional funding used for the PD needed for the new standards and material used for the new standards, county staff to train teachers on new standards, included in LCAP budget
- Dual language in 2019-2020 training for teachers is part of the LCAP, Cari Eastham discussed BCLAD training for teachers participating in the dual language programs, Hester will begin the Dual Language program add 2 teachers every year

- GATE program funds discussed and site allocation needs. Mandy Wallis discussed the GATE program is the 3rd grade and also discussed the showcase event at the end of the school year and funding to support this event
- Dual Enrollment program has started with a college English course being offered at high school for college credits is being funded from LCAP funds, college textbook purchased for students participating in the dual enrollment courses
- 2018-2020 LCAP Budget Summary May 24, 2018 – Mr. Jason Kaff, CBO provide an LCAP update. Mr. Kaff discussed the LCAP funding document and how to read the document, no huge increases from year to year after this year, the funding will no longer be increasing but the money will be the same amount as previous years, cost of living adjustment will be the only funding that will be received next year
- Mr. DeGraw outlined what Mr. Kaff's budget update in non-technical terms for the committee
- Broad Course of Study (\$375,000) funds reviewed – CTE teacher salary costs \$290,000 - Music Instruments \$20,000 - Dual Enrollment Materials TBD
- Mr. DeGraw described the addition of the music teacher and the program and have donated 37-50 additional instruments to the district
- LCAP Supplemental Materials budget reviewed – 6 schools received materials funds and divided the \$315,000, and additional supplemental funds \$54,000 divided by the 6 schools included – NGSS \$25,000 allocation, Dual Language – \$13,000, and GATE programs \$15,876
- Dr. Sevillano described where the funding was and how much each site will be receiving.
- Dr. Sevillano also discussed the Title IV funding received this year and the criteria for using these funds. 1) Behavior and emotional student support - hired Turning Point counselors to provide anger management or substance abuse weekly counseling services at each site, 4 schools are receiving PBIS training to develop a tiered support system for all students. Second Step &. School Connect behavior curriculum was purchased for all school. Dr. Rodriguez spoke regarding how her counselor has introduced the Second Step program to students and staff, Snowden and Hester shared progress on the roll out of the curriculum. 2) Well Rounded Education – is another criteria used for Title IV funds which includes STEM programs to assist with development of college and career readiness. Presently, GATE programs are using the STEM approach. 3) Digital Literacy is another area that Title IV funds can be used. The committee agreed that the remainder of Title IV funds should be used for implementing STEM programs. Community members were excited to hear about advancing future STEM programs districtwide. Ms. Velasquez also spoke on a STEMscope science program and supports further expansion of STEM education for students.
- A parent asked about expanding STEM to preschool students. Parents also requested additional pre-school hours for preschool students as part of the LCAP budget. Mr. Hardy clarified that the current special education funding supports our entire preschool program and additional funding is needed for expansion. A group of preschool parents requested that preschool hours be extended and what can they do to support it? Dr. Sevillano responded that we can examine the costs of pre-school expansion and include in the LCAP budget for the 2019-2020 school year. A follow up preschool meeting will be coordinated by Mr. Hardy to examine preschool expansion.

4.0 Next Steps:

- 4.1 Review Local Indicators Updates (October 18, 2018) – student, parent, and teacher surveys
 - Share results from the parent surveys
- 4.2 CA School Accountability Dashboard – CAASPP scores released

5.0 Future Meeting Dates:

- Thursday, October 18th
- Thursday, November 15th
- Thursday, January 17th