Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Farmersville Unified School District	Mr. Manuel Mendez Superintendent	mmendez@farmersville.k12.ca.us (559) 592-2010

Goal 1

Goal Description
Increase student achievement for all students and student groups in core content areas (ELA / ELD, Math, Science, Social Science) as measured by CAASPP, ELPAC, and district standards-based assessments. Increase student achievement in Preschool, Transitional Kindergarten, as well as CTE pathways.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	CAASPP - English Language Arts Student Scale Score Distance From Grade Level Standard Data Source: CA School Dashboard	All= All district or All school student group SED= Socioeconomically Disadvantaged EL= English Learner LTEL= Long-term English Learner HIS= Hispanic FY= Foster Youth SWD= Students with Disabilities HY= Homeless Youth FUSD= Farmersville Unified School District PBS = Points Below Standard Student Groups (2022-2023) FUSD All: 80.1 PBS (Red Indicator) SED: 82.3 PBS (Red) EL: 104.9 PBS (Red) LTEL: (not available) HIS: 80 PBS (Red) FY: (not available to protect privacy) SWD: 163.2 PBS (Red) HY: (not available to protect privacy) School Sites and Student Groups			Student Groups (2023-2024) FUSD All: 66.3 PBS (Yellow Indicator) SED: 67.8 PBS (Yellow) EL: 93.9 PBS (Orange) LTEL: 105.3 PBS (Orange) HIS: 66.7 PBS (Yellow) FY: (not available to protect privacy) SWD: 140.3 PBS (Orange) HY: 88.2 PBS (No Color) School Sites and Student Groups Receiving a Red Indicator Include: Farmersville High School All: 26.8 PBS (Yellow) SED: 25.7 PBS (Yellow) Hispanic: 28.1 PBS (Yellow) EL: 89.1 PBS (Orange)	FUSD All: 60 PBS SED: 60 PBS EL: 65 PBS LTEL: 65 PBS HIS: 60 PBS FY: 60 PBS SWD: 100 PBS HY: 60 PBS School Sites and Student Groups: Farmersville High School All: 40 PBS SED: 40 PBS Hispanic: 40 PBS EL: 60 PBS Farmersville Junior High All: 50 PBS SED: 50 PBS EL: 70 PBS Freedom Elementary All: 60 PBS SED: 60 PBS EL: 70 PBS HIS: 60 PBS SWD: 100 PBS Snowden Elementary SED: 60 PBS

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		Receiving a Red Indicator Include: Farmersville High School All: 55.2 PBS (Red) SED: 60.2 PBS (Red) Hispanic: 55.8 (Red) EL: 101.7 PBS (Red) Farmersville Junior High All: 71.1 PBS (Red) SED: 71.8 PBS (Red) EL: 107.4 PBS (Red) Freedom Elementary All: 85.3 PBS (Red) SED: 87.9 PBS (Red) EL: 104 PBS (Red) HIS: 86.0 PBS (Red) SWD: 176.4 PBS (Red) Snowden Elementary SED: 89.6 PBS (Red)			Farmersville Junior High All: 46.7 PBS (Yellow) SED: 49 PBS (Yellow) EL: 85.1 PBS (Orange) Freedom Elementary All: 88.2 PBS (Red) SED: 87.6 PBS (Red) EL: 102.1 PBS (Red) HIS: 88 PBS (Red) SWD: 144.6 PBS (Orange) Snowden Elementary SED: 71.7 PBS (Orange)	
1.2	CAASPP - Math Student Scale Score Distance From Grade Level Standard Data Source: CA School Dashboard	Student Groups (2022-2023) FUSD All: 111.4 PBS (Red Indicator) SED: 113.1 PBS (Red) EL: 126.0 PBS (Red) LTEL: (not available) HIS: 111.1 PBS (Orange) FY: (not available to protect privacy) SWD: 186.3 PBS (Red) HY: (not available to protect privacy)			Student Groups (2023-2024) FUSD All: 104.4 PBS (Orange Indicator) SED: 102.8 PBS (Orange) EL: 117.4 PBS (Orange) LTEL: 162.7 PBS (Orange) HIS: 104.4 PBS (Orange) FY: (not available to protect privacy) SWD: 159 PBS (Red)	Student Groups FUSD All: 80 PBS SED: 80 PBS EL: 90 PBS LTEL: 90 PBS HIS: 80 PBS FY: 80 PBS SWD: 130 PBS HY: 80 PBS School Sites and Student Groups Receiving a Red Indicator Include:

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		School Sites and Student Groups Receiving a Red Indicator Include: Farmersville Junior High All: 114.1 PBS (Red) SED: 116.1 PBS (Red) EL: 152.5 PBS (Red) HIS: 112.0 PBS (Red) Freedom Elementary All: 107.6 PBS (Red) SED: 109.1 PBS (Red) EL: 120.1 PBS (Red) HIS: 108.2 PBS (Red) SWD: 195.0 PBS (Red)			HY: 108.9 PBS (No Color) School Sites and Student Groups Receiving a Red Indicator Include: Farmersville Junior High All: 98.7 PBS (Orange) SED: 99.2 PBS (Orange) EL: 136.2 PBS (Orange) HIS: 100.4 PBS (Orange) Freedom Elementary All: 106.7 PBS (Red) SED: 106.4 PBS (Red) EL: 112.7 PBS (Orange) HIS: 106 PBS (Red) SWD: 165.1 PBS (Orange	Farmersville Junior High All: 80 PBS SED: 80 PBS EL: 100 PBS HIS: 80 PBS Freedom Elementary All: 70 PBS SED: 70 PBS EL: 80 PBS HIS: 70 PBS SWD: 140 PBS
1.3	CAASPP - CAST Percentage of Students at Met/Exceeded Levels Data Source: DataQuest - California Science Test (CAST) Report	Student Groups (2022-2023) All: 13.21% SED: 12.58% EL: 0.95% LTEL: 0% HIS: 13.07% FY: (not available to protect privacy) HY: (not available to protect privacy) SWD: 8.7%			Student Groups (2023-2024) All: 10.9% SED: 12.08% EL: 0.55% LTEL: 0% HIS: 11.19% FY: (not available to protect privacy) HY: 0% SWD: 6.82%	Student Groups All: 20% SED: 20% EL: 10% LTEL: 10% HIS: 20% FY: 20% HY: 20% SWD: 17%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.4	Interim Benchmark Assessments - Social Science Percentage of Students at Met/Exceeded Levels Data Source: Illuminate	Student Groups (2023-2024) All: 73% SED: 73% EL: 54% LTEL: 50% FY: 92% SWD: 51%			(Pending - JM)	Student Groups All: 76% SED: 76% EL: 60% LTEL: 56% FY: 93% SWD: 57%
1.5	ELPAC Results Percentage of English Learners at "Well-Developed" proficiency level on Summative ELPAC Data Source: DataQuest - Summative ELPAC Report	Student Groups (2022-2023) EL: 15.31% LTEL: 17.59%			Student Groups (2023-2024) EL: 12.42% LTEL: 16.83%	Student Groups EL: 19.5% LTEL: 20%
1.6	College and Career Indicator Percentage of Students at a Level of "College Prepared" - College/Career Levels & Measures Report Data Source: CA School Dashboard	Student Groups (2022-2023) All: 25.8% HIS: 27.2% EL: 7.1% (Red) SED: 25.1% SWD: 0% School Sites and Student Groups Receiving a Red Indicator Include: Deep Creek Academy: All: 0% (Red) HIS: 0% (Red) SED: 0% (Red) Farmersville High School: EL: 9.3% (Red)			Student Groups (2023-2024) All: 34% (Yellow) HIS: 33.7% (Yellow) EL: 21.3% (Yellow) SED: 33.7% (Yellow) SWD: 0% School Sites and Student Groups Receiving a Red Indicator Include: Deep Creek Academy: All: 0% (No Color) HIS: 0% (No Color) SED: 0% (No Color) Farmersville High School: EL: 27.7% (Yellow)	Student Groups All: 32% HIS: 33% EL: 15% SED: 32% SWD: 8% School Sites and Student Groups Receiving a Red Indicator Include: Deep Creek Academy: All: 8% HIS: 8% SED: 8% Farmersville High School: EL: 20%
1.7	CTE Pathway Completion Rates	Student Groups (2022-2023)			Student Groups (2022-2023)	Student Groups

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Number of Students Completing At Least One CTE Pathway Data Source: CALPADS Report 3.19	All: 91 SED:73 EL:10 LTEL: (not available) FY: 0 SWD: 4			All:145 SED:120 EL:13 LTEL: (not available) FY: 0 SWD: 5	All: 100 SED:85 EL:20 LTEL: 10 FY: 3 SWD: 6
1.8	STAR Reading Assessments Percentage of Students Reading at Grade Level Data Source: Renaissance STAR Reading Dashboard	Student Groups (2022-2023) All: 26% SED: 19% EL: 9% LTEL: 3% FY: 10% SWD: 5%			(Pending - JM)	Student Groups All: 35% SED: 30% EL: 20% LTEL: 15% FY: 21% SWD: 17%
1.9	Elementary Music Program Participation Number of Students Enrolled in Elementary (K-6) Music Program Data Source: Aeries SIS	Student Groups (2023-2024) All TK - 3rd grade students receive elementary general music 4th - 50 (Recorder/General), 61 (choir) 5th - 46 (Band), 27 (choir) 6th - 13 (Band), 30 (choir)			(Check with Veronica) Student Groups (2024-2025) All TK - 3rd grade students receive elementary general music 4th - 161 students (Art), 160 students (Music) 5th - 166 students (Art), 254 students (Music) 6th - 84 students (Art), 84 students (Music)	Student Groups All TK - 3rd grade students receive elementary general music 4th - 60 (Recorder/General), 70 (choir) 5th - 60 (Band), 35 (choir) 6th - 60 (Band), 35 (choir)
1.10	State Adopted Standards-Based Materials Percentage of State Adopted Standards-Based Instructional Materials in District	100%			100%	100%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Data Source: C&I Department					
1.11	Access to State Adopted Standards-Based Materials Percentage of Students with Sufficient Access to State Adopted Standards-Based Instructional Materials Data Source: C&I Department; Williams Visit Confirmation	100%			100%	100%
1.12	Fully Credentialed Teachers Percentage of Teachers That Are Fully Credentialed Data Source: HR Database	91%			95.5%	94%
1.13	Appropriately Assigned Teachers Percentage of Teachers Holding Appropriate Teaching Authorization Data Source: HR Database	100%			100%	100%
1.14	Common Core State Standards Implementation Data Source: Standards Implementation Survey (Local Indicator) - Average of Participant Responses	Implementation Level of Common Core State Standards 1- Exploration and Research Phase 2 - Beginning Development 3 - Initial Implementation 4 - Full Implementation 5 - Full Implementation and Sustainability Implementation of Standards in the Following Areas:			2023-2024 Implementation of Standards in the Following Areas: ELA: 3.6 ELD: 3.3 Mathematics: 3.9 Science: 3.1 History/Social Science: 2.7 Career Technical Education: 3.0 Health Education: 3.7 PE: 4.1	Implementation of Standards in the Following Areas: ELA: 4.0 ELD: 4.0 Mathematics: 4.0 Science: 3.8 History/Social Science: 3.8 Career Technical Education: 3.8 Health Education: 4.1 PE: 4.5 Visual and Performing Arts: 4.0

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		ELA: 3.6 ELD: 3.3 Mathematics: 3.6 Science: 3.0 History/Social Science: 2.9 Career Technical Education: 3.0 Health Education: 3.7 PE: 4.1 Visual and Performing Arts: 3.2 World Languages: 3.2			Visual and Performing Arts: 3.2 World Languages: 3.2	World Languages: 4.0

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	**Classroom Instructional Aides** The district will hire and train classroom instructional aides to provide targeted language acquisition support for unduplicated students including English Learners (EL), low income (LI), and foster youth (FY). Specifically to address the following Reds on the English Learner Progress Indicator (ELPI) metric on the 2023 Dashboard: Hester Elementary - English Learners (EL) Effectiveness of this action will be monitored using English Learner performance on state ELPAC and CAASPP assessments.	Yes	Fully Implemented			$431,975.00	$167,830

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.2	**TK-12 Class Size** Provide supplemental funding to maintain small student-to-teacher ratios in grades TK-12 from baseline averages. Specifically to address the following Reds on the English Learner Progress Indicator (ELPI) metric on the 2023 Dashboard: Hester Elementary - English Learners (EL) Specifically to address the following Reds on the ELA and Math Achievement metric on the 2023 Dashboard: District - All students, EL, Hispanic, SED, SWD Farmersville High School - All students, EL, Hispanic, SED Farmersville Junior High School - All students, EL, SED Freedom Elementary - All Students, EL, Hispanic, SED, SWD Snowden Elementary - SED This action will encourage student engagement and participation of unduplicated students resulting in a more rigorous academic program for these pupils. The lower class sizes allow the schools to respond sooner to student needs utilizing small group differentiated instruction in and outside of the classroom in core content areas including reading and math.	Yes	Fully Implemented			$4,135,280.00	$1,255,285

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Effectiveness of this action will be monitored using the STAR Reading and CAASPP ELA and Math data						
1.3	**Elementary Music Teachers & Music/Theater Performances (TK-12)** Elementary music teachers will provide increased music exposure to all unduplicated K-6 students. These music teachers will provide a strong music foundation which will help develop student proficiency and interest in other music classes in junior high and high school. Opportunities for students to observe and participate in music performances as well as theater productions inside and outside of the district will also be provided. Effectiveness of this action will be monitored using student enrollment in the music program and access of students to a broad course of study.	Yes	Fully Implemented			$392,470.00	$156,469
1.4	**CTE Coordinator / Counselor** The CTE Coordinator/Counselor will improve the performance of student CTE pathway completers by strengthening the quality of each pathway and the connection to industry partners.	Yes	Fully Implemented			$225,528.00	$97,671

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Specifically to address the following Reds on the College and Careers Indicator (CCI) on the 2023 Dashboard: District - English Learner (EL), Socioeconomically Disadvantaged (SED), and Students with Disabilities (SWD) Farmersville High School (FHS) - EL, SED, and SWD Deep Creek Academy (DCA) - EL, Hispanic, SED, All students Effectiveness of this action will be monitored using the percent of unduplicated students meeting the college and career indicator and more students completing the CTE pathways.						
1.5	**Broad Course of Study / CTE** Provide resources and materials to support all students including unduplicated students with access to a broad course of study and CTE programs that will broaden their experience and improve unduplicated student performance on college and career indicator. Specifically to address the following Reds on the College and Careers Indicator (CCI) on the 2023 Dashboard: District - English Learner (EL) Farmersville High School (FHS) - EL	Yes	Partially Implemented			$432,773.00	$222,658

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Deep Creek Academy (DCA) - All Students, Hispanic, Socio-economically Disadvantaged (SED) Effectiveness of this action will be monitored using access to broad course of study, college and career indicator, A-G completion rates, graduation rate and dropout rate.						
1.6	**CTE Expansion** Provide funding to improve and expand CTE pathways in the district. Specifically to address the following Reds on the College and Careers Indicator (CCI) on the 2023 Dashboard: District - English Learner (EL) Farmersville High School (FHS) - EL Deep Creek Academy (DCA) - All Students, Hispanic, Socio-economically Disadvantaged (SED) This funding will cover the cost of much needed CTE workspace for students including shade structures, welding booths, and concrete pads for the CTE program at Farmersville High School as well as CTE pathways being developed at Deep Creek Academy. Effectiveness of this action will be monitored using CTE pathway completion rates, parent perception surveys of broad course of study,	Yes	Partially Implemented			$600,000.00	$6,205

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	and the college and career indicator.						
1.7	**Summer School** Provide K-12 summer school services for unduplicated students including ELs, low income, and foster youth for intervention, remediation and acceleration purposes. Specifically to address the following Reds on the ELA Achievement metric on the 2023 Dashboard: District - All students, EL, Hispanic, SED, SWD Farmersville High School - All students, EL, Hispanic, SED Farmersville Junior High School - All students, EL, SED Freedom Elementary - All Students, EL, Hispanic, SED, SWD Snowden Elementary - SED Additionally, this action will address the following Reds on the Math Achievement metric on the 2023 Dashboard: District - All students, EL, SED, SWD Farmersville Junior High School - All students, EL, Hispanic, SED Freedom Elementary - All students, EL, Hispanic, SED, SWD The district will utilize standards-based intervention materials during summer school to target	Yes	Planned			$200,000.00	$337

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	achievement gaps for unduplicated students. Effectiveness of this action will be monitored using STAR Reading assessments, local interim benchmark assessments, and state CAASPP testing data.						
1.8	**21st Century Technology** Provide funding for the purchase of 21st Century technology and infrastructure that will prepare unduplicated students for 21st Century learning and improve their performance on the annual SBAC assessments. Specifically to address the following Reds on the ELA Achievement metric on the 2023 Dashboard: District - All students, EL, Hispanic, SED, SWD Farmersville High School - All students, EL, Hispanic, SED Farmersville Junior High School - All students, EL, SED Freedom Elementary - All Students, EL, Hispanic, SED, SWD Snowden Elementary - SED Additionally, this action will address the following Reds on the Math Achievement metric on the 2023 Dashboard: District - All students, EL, SED, SWD Farmersville Junior High School - All students, EL, Hispanic, SED	Yes	Partially Implemented			$400,000.00	$167,060

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Freedom Elementary - All students, EL, Hispanic, SED, SWD Additionally, these technology resources allow each school to provide more opportunities for enrichment, intervention, credit recovery, increased rigor in core subject matter, and access to additional online resources to enrich the classroom curriculum. Effectiveness of this action will be monitored using student performance data from state CAASPP and ELPAC assessments.						
1.9	**Computer Technicians / Web Specialist** Maintain funding for computer technicians to ensure they are available to provide classroom technology and infrastructure support for all students including unduplicated students in preparation for state assessments. In addition, a web specialist will assist in the usage of media software to help with school-home communication. Effectiveness of this action will be monitored using student performance data from state CAASPP and ELPAC assessments.	Yes	Fully Implemented			$415,749.00	$198,038

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.10	**Assessment Coordinator** Maintain funding for an Assessment Coordinator to provide districtwide data analysis and reporting for local and state assessments. Specifically to address the following Reds on the ELA Achievement metric on the 2023 Dashboard: District - All students, EL, Hispanic, SED, SWD Farmersville High School - All students, EL, Hispanic, SED Farmersville Junior High School - All students, EL, SED Freedom Elementary - All Students, EL, Hispanic, SED, SWD Snowden Elementary - SED Additionally, this action will address the following Reds on the Math Achievement metric on the 2023 Dashboard: District - All students, EL, SED, SWD Farmersville Junior High School - All students, EL, Hispanic, SED Freedom Elementary - All students, EL, Hispanic, SED, SWD The data will be used to support the Professional Learning Community (PLC) process at each school which allows staff to review student data, share best practices and plan instructional strategies to address specific student needs, especially for unduplicated students. Effectiveness of this action will be monitored using student	Yes	Fully Implemented			$169,702.00	$78,846

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	performance data from state CAASPP and ELPAC assessments and local interim benchmark assessments.						
1.11	**Data Coordinator** Maintain funding for a Data Coordinator to be available district-wide to ensure all student information are in alignment with state and local requirements. Specifically to address the following Reds on the ELA Achievement metric on the 2023 Dashboard: District - All students, EL, Hispanic, SED, SWD Farmersville High School - All students, EL, Hispanic, SED Farmersville Junior High School - All students, EL, SED Freedom Elementary - All Students, EL, Hispanic, SED, SWD Snowden Elementary - SED Additionally, this action will address the following Reds on the Math Achievement metric on the 2023 Dashboard: District - All students, EL, SED, SWD Farmersville Junior High School - All students, EL, Hispanic, SED Freedom Elementary - All students, EL, Hispanic, SED, SWD The data must be accurate to properly use for the Professional Learning Communities (PLC)	Yes	Fully Implemented			$130,475.00	$52,905

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	process and meet the specific needs of unduplicated students. Effectiveness of this action will be monitored using student performance data from state CAASPP and ELPAC assessments.						
1.12	**Save the Children Program** The Save the Children program is a partnership to support young mothers with parenting skills, life skills, and educational literacy to prepare their children for school. The district will continue to co-fund the Save the Children program to support unduplicated students by working with young mothers both in the district and in the school community. Effectiveness of this action will be monitored using data from STAR Reading assessments.	Yes	Partially Implemented			$37,084.00	$0
1.13	**SCICON** SCICON will be provided for 5th and 6th grade students to extend learning of the Common Core State Standards for unduplicated students. Effectiveness of this action will be monitored using data from local	Yes	Planned			$57,438.00	$17,381

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	interim benchmark assessments and the state CAST assessment.						
1.14	**Educational Field Trips** Provide all unduplicated students with an extension of classroom instruction through educational field trips related to their field of study as a way of extending their learning through real-world application of their studies. Effectiveness of this action will be monitored using achievement data from CAASPP assessments and interim benchmark assessments in social science.	Yes	Planned			$30,000.00	$1,869

Goal 2

Goal Description
Provide comprehensive academic and social emotional support systems to ensure students are provided with equitable opportunities to reach their full potential.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Chronic Absenteeism Percentage of Students Identified as Chronically Absent (Missing at least 10% of school year) Data Source: CA School Dashboard	Student Groups (2022-2023) All: 24.7% HY: 44.4% SED: 25.7% EL: 21.5% LTEL: (not available) HIS: 24.7% FY: 8.7% SWD: 37.9% J.E. Hester Elementary (Red Indicator) SWD: 64.9%			Student Groups (2023-2024) All: 19.5% HY: 31.3% SED: 20.2% EL: 17.5% LTEL: 13% HIS: 19.1% FY: 5.3% SWD: 29.1% J.E. Hester Elementary (Red Indicator) SWD: 48.2%	Student Groups All: 16% HY: 20% SED: 17% EL: 13% LTEL: 13% HIS: 16% FY: 5% SWD: 20% J.E. Hester Elementary SWD: 30%
2.2	Graduation Rate Percentage of 12th Grade Students Graduating from the District Data Source: CA School Dashboard	Student Groups (2022-2023) All: 95.9% SED: 95.8% HY: (not available) EL: 96.4% LTEL: (not available) HIS: 96.2% FY: (not available) SWD: 56.3%			Student Groups (2023-2024) All: 97.3% SED: 97.3% HY: (Not Available) EL: 100% LTEL: 100% HIS: 97.2% FY: (Not Available) SWD: 69.2%	Student Groups All: 98% SED: 98% HY: 95% EL: 98% LTEL: 98% HIS: 98% FY: 95% SWD: 75%
2.3	Dropout Rate Number of Students Dropping Out of School	Student Groups (2022-2023) All: 5 SED: 4 EL: 0			Student Groups (2023-2024) All: 0 SED: 0 EL: 0	Student Groups All: 1 SED: 1 EL: 0 LTEL: 0

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Data Source: CALPADS Report 1.8	LTEL: 0 HIS: 5 FY: 0 HY: 4 SWD: 0			LTEL: 0 HIS: 0 FY: 0 HY: 0 SWD: 0	HIS: 0 FY: 0 HY: 0 SWD: 0
2.4	Suspension Rate Percentage of Students Being Suspended From School For At Least One Day Data Source: CA School Dashboard	Student Groups (2022-2023) All: 5.4% (Orange Indicator) SED: 5.6% (Orange) EL: 4.9% (Orange) LTEL: (not available) FY: 13.8% (Red) HY: 9.4% (Red) SWD: 8.1% (Red) Farmersville Junior High (Red Indicators) All - 19.3% (Red) SED - 20.2% (Red) EL - 24.1% (Red) HIS - 17.8% (Red) SWD - 25.0% (Red)			Student Groups (2023-2024) All: 5.9% (Orange Indicator) SED: 6.1% (Orange) EL: 5.3% (Orange) LTEL: 12.2% (Orange) FY: 12% (Orange) HY: 4.3% (Green) SWD: 5.8% (Yellow) Farmersville Junior High (Red Indicators) All - 19.1% (Red) SED - 19.7% (Orange) EL - 22% (Orange) HIS - 18.9% (Red) SWD - 16.2% (Orange)	Student Groups All: 4% SED: 4% EL: 4% LTEL: 4% FY: 9% HY: 7% SWD: 6% Farmersville Junior High (Red Indicators) All - 10% (Red) SED - 11% (Red) EL - 12% (Red) HIS - 8% (Red) SWD - 13% (Red)
2.5	Expulsion Rate Number of Students Being Expelled From the District Data Source: Expulsion Docket (MTSS Coordinator)	Student Groups (2023-2024) All: 0 SED: 0 EL: 0 LTEL: 0 HIS: 0 FY: 0 HY: 0 SWD: 0			Student Groups (through January 2025) All: 1 SED: 0 EL: 1 LTEL: 0 HIS: 1 FY: 0 HY: 0 SWD: 0	Student Groups All: 0 SED: 0 EL: 0 LTEL: 0 HIS: 0 FY: 0 HY: 0 SWD: 0
2.6	English Learners Making Progress Toward English Proficiency	Student Groups (2022-2023) EL: 51.3%			Student Groups (2023-2024) EL: 41.3%	Student Groups EL: 57%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Percentage of EL Students Moving up One Level on Summative ELPAC Data Source: CA School Dashboard - English Learner Progress Indicator	J.E. Hester (Red Indicator) EL - 15% (Red)			J.E. Hester (Red Indicator) EL - 27.1% (Yellow)	J.E. Hester EL - 45%
2.7	English Learner Reclassification Rate Percentage of EL Students Being Newly Reclassified Within the School Year Data Source: Aeries SIS Query	Student Groups (2022-2023) EL: 11.6% (1117 ELs, 147 RFEP, 1264 RFEP+ELs)			Student Groups (2023-2024) EL: 14%	Student Groups EL: 17%
2.8	At-Risk and Long-Term English Learner Counts Percentage of EL Students Identified as "At-Risk" or "LTEL" Data Source: DataQuest	Student Groups (2022-2023) At-Risk: 149 students (15% of all ELs) LTEL: 223 students (22.6% of all ELs) Total ELs: 987 Total RFEPs: 443			Student Groups (2023-2024) At-Risk: 135 students (15% of all ELs) LTEL: 214 students (24% of all ELs) Total ELs: 891 Total RFEPs: 467	Student Groups At-Risk: 12% LTEL: 19%
2.9	A-G Completion Rates Percentage of Students Completing A-G Courses Data Source: Aeries LCAP Dashboard (A/G Readiness 12th Graders)	Student Groups (2022-2023) All: 33.5% SED: 31.8% EL: 2.7% LTEL: 2.7% FY: (not available) SWD: 0%			Student Groups (2023-2024) All: 39.7% SED: 38.8% EL: 13% LTEL: 13% FY: 0% SWD: 15.4%	Student Groups All: 37% SED: 36% EL: 8% LTEL: 8% FY: 37% SWD: 8%
2.10	Broad Course of Study - Perception Data Percentage of Respondents Reporting the District Provides	Educational Partners (2023-2024) All: 86.4%			(Data to be collected Spring 2025)	Educational Partners All: 90%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Students with a Broad Course of Study Data Source: District LCAP Survey					
2.11	Access to a Broad Course of Study Percentage of District Students (Inclusive of Unduplicated and Those with Exceptional Needs) Enrolled in and/or Have Access to a Broad Course of Study Data Source: Master Schedules (Aeries)	100%			100%	100%
2.12	Advanced Placement (AP) Passing Rate Percentage of Students Taking and Passing an AP Exam with a Score of "3" or Higher Data Source: Assessment Coordinator	Student Groups (Spring 2023) All: 38% (45/117) SED: 57% (43/76) EL: 40% (2/5) LTEL: 25% (1/4) FY: Not Applicable (No FY students took an AP test) SWD: Not Applicable (No SWD students took an AP test)			(Pending - JM)	Student Groups All: 50% SED: 65% EL: 50% LTEL: 50% FY: 50% SWD: 50%
2.13	College Enrollment (Dual Enrollment or Concurrent Enrollment) Number of Students Participating in Any College Course (Includes Disaggregated #s) Data Source: Assessment Coordinator	Student Groups All: 82 SED: 34/82 EL:7/82 LTEL: 7/82 FY: 0/82 SWD: 58/82			(Pending - JM)	Student Groups All: 100 SED: 40/100 EL:20/100 LTEL: 20/100 FY: 5/100 SWD: 50/100
2.14	Health Supports Provided to Students	Student Groups (2022-2023) 13,550 Total Contacts			Student Groups (2023-2024)	Student Groups (2022-2023)

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Number of Total Student Contacts Needing Health Support Data Source: Aeries SIS	All: 2,201 students SED: 1,888 EL: 887 FY: 12 SWD: 196			18,578 Total Contacts All: 1,797 students SED: 1,540 EL: 627 FY: 25 SWD: 183	15,000 Total Contacts All: 2,300 students SED: 2,000 EL: 1,000 FY: 20 SWD: 200
2.15	School Safety and Connectedness Percentage of Educational Partners Reporting Schools Are: Providing a Safe Environment Providing a Caring School Environment Creating Strong Connections with Students Data Source: District LCAP Survey (Anonymous Responses)	Educational Partner Groups (2023-2024) Parents Safe environment: 81% Caring environment: 83% Creating strong connections: 75% Students Safe environment: 74% Caring environment: 82% Creating strong connections: 84% Staff Safe environment: 78% Caring environment: 93% Creating strong connections: 89%			(Data to be collected Spring 2025)	Educational Partner Groups Parents Safe environment: 85% Caring environment: 86% Creating strong connections: 80% Students Safe environment: 79% Caring environment: 85% Creating strong connections: 87% Staff Safe environment: 82% Caring environment: 95% Creating strong connections: 92%
2.16	Facilities / Safety Compliance Number and Percentage of Schools Receiving a Passing Score on the Facilities Inspections Tool (FIT) Report Data Source: FIT Report	6 schools (100%)			6 schools (100%)	6 schools (100%)

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	**School Counselors** Maintain funding for counselors at each school to assist unduplicated students with school guidance as well as academic and social-emotional support. Specifically to address the following Reds on the Suspension metric on the 2023 Dashboard: District - Foster Youth, Homeless Youth, SWD Farmersville Junior High School - All students, EL, Hispanic, SED, SWD School counselors will implement counseling standards to support improved student academic performance and provide social-emotional support. Effectiveness of this action will be monitored using suspension rates, CCI metric, A-G completion rates, graduation rates, dropout rates and AP exam scores.	Yes	Fully Implemented			$1,579,712.00	$588,589
2.2	**Bilingual School Nurse, LVNs, and Health Aides** Provide a bilingual School Nurse, LVNs, and Health Aides to be available at all schools to ensure that all unduplicated students' health needs, dental, and eye-care	Yes	Fully Implemented			$684,487.00	$272,009

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	are addressed immediately during school hours. Specifically to address the following Reds on the Chronic Absenteeism metric on the 2023 Dashboard: Hester Elementary - SWD Effectiveness of this action will be monitored using the chronic absenteeism rates on the CA School Dashboard.						
2.3	**Classroom Behavior Aides** The district will maintain funding for 9 classroom behavior aides to support the acute behavior needs of unduplicated students. Specifically to address the following Reds on the Suspension metric on the 2023 Dashboard: District - Foster Youth, Homeless Youth, SWD Farmersville Junior High School - All students, EL, Hispanic, SED, SWD Effectiveness of this action will be monitored using student suspension data.	Yes	Fully Implemented			$289,576.00	$100,982
2.4	**Campus Supervisors and/or Noon-Duty Aides**	Yes	Fully Implemented			$651,827.00	$200,748

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Maintain funding for campus supervisors and/or noon-duty aides to ensure an inclusionary school environment while supporting the behavior needs of all unduplicated students including unduplicated students. Effectiveness of this action will be monitored using student suspension rates as well as connectedness data from student surveys.						
2.6	**Speech and Language Pathologists** Maintain funding for unduplicated students who also are in need of Speech Pathologist support. The district has approximately 200 students identified with Special Needs including Speech. Of those students, nearly half of them are English Learners and over two thirds are identified as Low Income (SED) hence the need to support unduplicated count students. Effectiveness of this action will be monitored using CAASPP ELA and Math assessment results.	Yes	Fully Implemented			$528,832.00	$207,259
2.7	**Additional ELD Support**	Yes	Planned			$50,000.00	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Provide additional hourly and/or substitute coverage in order for each school's Academic Coaches to provide/facilitate professional development in English Language Development strategies. Specifically to address the following Reds on the English Learner Progress Indicator metric on the 2023 Dashboard: Hester Elementary - EL These ELD strategies will accelerate the rate at which English Learners move toward reclassification. Effectiveness of this action will be monitored using EL Progress data on the ELPAC as well as through EL Reclassification rates.						
2.8	**EL Coordinator - LTEL Support** The EL Coordinator will provide/facilitate professional development in English Language Development strategies targeting the progress of Long-Term English Learners. Specifically to address the following Reds on the English Learner Progress Indicator metric on the 2023 Dashboard: Hester Elementary - EL The ELD strategies will focus heavily on the language domains of	Yes	Fully Implemented			$16,858.00	$17,890

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	reading and writing as these are the areas of the ELPAC that are the most challenging for EL students. Effectiveness of this action will be monitored using EL Progress results on the ELPAC assessment as well as through the EL Reclassification rates.						
2.9	**Guidance Secretary** The guidance secretary will provide assistance for all high school counselors to provide college and career planning for all unduplicated students. Specifically to address the following Reds on the College and Careers Indicator metric on the 2023 Dashboard: District - EL, SWD Farmersville High School - EL, SWD Effectiveness of this action will be monitored using the college and career indicator, graduation rates, dropout rates, and A-G completion rates.	Yes	Fully Implemented			$66,484.00	$35,073
2.10	**School Resource Officer** The School Resource Officer (SRO) will provide services that address	Yes	Fully Implemented			$94,000.00	$26,539

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	the social-emotional and mental-health well-being of unduplicated students. Specifically to address the following Reds on the Suspension metric on the 2023 Dashboard: District - Foster Youth, Homeless Youth, SWD Farmersville Junior High School - All students, EL, Hispanic, SED, SWD The role of School Resource Officer will be to educate students in the areas of conflict resolution, impact of drugs, anti-tobacco education, crime prevention, and de-escalation behaviors. Effectiveness of this action will be monitored using student chronic absenteeism rates, suspension rates, and expulsion rates.						
2.11	**MTSS Student Interventions / Tutoring** The district will provide funding to assist the implementation of Multi-Tiered Systems of Support (MTSS) at each school. Specifically to address the following Reds on the ELA Achievement metric on the 2023 Dashboard: District - All students, EL, Hispanic, SED, SWD Farmersville High School - All students, EL, Hispanic, SED,	Yes	Planned			$140,000.00	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Farmersville Junior High School - All students, EL, SED, Freedom Elementary - All Students, EL, Hispanic, SED, SWD, Snowden Elementary - SED,						
	Additionally, this action will address the following Reds on the Math Achievement metric on the 2023 Dashboard: District - All students, EL, SED, SWD Farmersville Junior High School - All students, EL, Hispanic, SED Freedom Elementary - All students, EL, Hispanic, SED, SWD						
	This will consist of academic and social-emotional student interventions. MTSS student interventions will target English Learners, low income, and foster youth students to close achievement gaps.						
	Effectiveness of this action will be monitored using data from state CAASPP assessments as well as district SEL surveys.						
2.12	**MTSS Coordinator** The MTSS Coordinator will coordinate, monitor, and support school sites and classrooms with professional development and resources to address attendance, behavior, and academics.	Yes	Fully Implemented			$212,787.00	$107,320

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Effectiveness of this action will be monitored using student attendance rates, suspension rates, and CAASPP results.						
2.13	**Attendance Clerks** The district will maintain funding for Attendance Clerks to follow up on unduplicated student absences. Specifically to address the following Reds on the Chronic Absenteeism metric on the 2023 Dashboard: Hester Elementary - SWD Effectiveness of this action will be monitored using student attendance rates as well as chronic absenteeism rates across the district.	Yes	Fully Implemented			$153,781.00	$85,737
2.14	**Media-Technology Specialists** The district will provide media-technology specialists at the school sites so they may provide media services related to the acquisition, circulation, distribution and recovery of library materials. Media Specialists will assist with targeted literacy support to unduplicated students. Effectiveness of this action will be monitored using data from STAR	Yes	Fully Implemented			$422,232.00	$188,384

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Reading assessments, CAASPP assessments, and district SEL surveys.						

Goal 3

Goal Description
Increase the level of engagement by parents, family, and community partners in the education of their children.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Parent Participation Number of Parent/Guardian Participants in District and School Parent Education Workshops Data Source: Sign-In Sheets and Counts of Participants at District and School Events	225			237	350
3.2	Parent Participation on District and School Leadership Committees Number of Parent/Guardian Participants in District and School Leadership Committees (DELAC, DAC/LCAP Committee, SSC/ELAC) Data Source: Sign-in Sheets of District and School Leadership Committees	2023-2024 Data: DELAC: 6 DAC/LCAP Committee: 6 SSC/ELAC: 28			2024-2025 DELAC: 7 DAC/LCAP: 6 SSC/ELAC: 53	DELAC: 10 DAC/LCAP Committee: 12 SSC/ELAC: 40
3.3	Parent Contacts Number of Parents/Guardians Receiving Support through Family Resource Center Data Source: Sign-In Sheets, Phone Logs and Student/Parent Referrals to Outside Agencies	(New Metric - No baseline available) Baseline will be established upon final data from the 2024-2025 school year.			0	400

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	**Parent Education Classes** Contract with parent education agencies to provide parent education classes (in English and Spanish) to increase the level of parent engagement targeting parents of unduplicated students. Effectiveness of this action will be monitored using parent education class enrollment data.	Yes	Partially Implemented			$70,000.00	$14,500
3.2	**Community Liaisons** Maintain funding for bilingual Community Liaisons at each school to develop community engagement, provide parent-teacher and staff communication, and parent outreach to increase the level of parent engagement for unduplicated students. Effectiveness of this action will be monitored using data reflecting parent participation in school leadership activities (SSC, ELAC, etc.) as well as at school events.	Yes	Partially Implemented			$311,632.00	$65,987
3.3	**Spanish Translators for Parent Meetings** Provide funding for Spanish Translators to translate needed documents for parents of unduplicated count students and	Yes	Partially Implemented			$50,000.00	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	provide interpretation services for the community, including parents of EL students, at school events. Effectiveness of this action will be monitored using parent survey results.						
3.4	**Family Resource Center** Provide funding to develop a Farmersville Family Resource Center (FRC) that will provide a variety of wraparound services to unduplicated students as well as to parents, families, and the community. The FRC would provide much-needed supplemental services for health, mental health, and socio-emotional needs. Effectiveness of this action will be monitored using student attendance rates, suspension rates, and number of contacts through the FRC.	Yes	Not Implementing			$400,000.00	$0

Goal 4

Goal Description
All students at Deep Creek Academy, particularly Hispanic, low-income, and English Learner students, will receive additional academic, behavioral, and social emotional supports that will lead toward growth in meeting or exceeding standards in ELA and math as measured by CAASPP test results, an increase in the college and career indicator, and a decrease in the suspension rate.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.1	CAASPP - English Language Arts Student Scale Score Distance From Grade Level Standard Data Source: CA School Dashboard	All= All district or All school student group SED= Socioeconomically Disadvantaged HIS= Hispanic PBS = Points Below Standard Student Groups (2022-2023) All: 184.7 PBS Hispanic: 184.7 PBS SED: 181.5 PBS				Student Groups All: 100 PBS Hispanic: 100 PBS SED: 100 PBS
4.2	CAASPP - Math Student Scale Score Distance From Grade Level Standard Data Source: CA School Dashboard	Student Groups (2022-2023) All: 251.8 PBS Hispanic: 251.8 PBS SED: 252.1 PBS				Student Groups All: 175 PBS Hispanic: 175 PBS SED: 175 PBS
4.3	College and Career Indicator Percentage of Students at a Level of "College Prepared" Data Source: CA School Dashboard	Student Groups (2022-2023) All: 0% (Very Low) Hispanic: 0% (Very Low) SED: 0% (Very Low)				Student Groups All: 15% Hispanic: 15% SED: 15%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.4	Suspension Rate Percentage of Students Being Suspended From School For At Least One Day Data Source: CA School Dashboard	Student Groups (2022-2023) All: 7.1% (Orange) Hispanic: 7.5% (Orange) SED: 7.9% (Orange)				Student Groups All: 3.5% Hispanic: 3.5% SED: 3.5%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	**Professional Development** Provide professional development opportunities to continuation program teachers to support the implementation of effective teaching strategies in ELA and mathematics, the use of student assessment data to inform instructional decision-making, and support the professional learning community (PLC) process.	No				$35,000.00	$11,441.25
4.2	**College and Career Opportunities** Provide enhanced aftercare opportunities for all continuation school students. Increase the college and career opportunities for all students through the implementation of enhanced resources including but not limited to college visits, guest speakers, and resume workshops that will align with FAFSA workshops, career assessments and career days.	No				$10,000.00	$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.3	**Behavior and Social-Emotional Supports** Provide professional development for building multi-tiered behavioral supports in the classrooms and across the school. Implement enhanced social-emotional learning (SEL) efforts that include parent conferences, referrals to external agencies, and alignment with district multi-tiered systems of support (MTSS) efforts.	No				$28,683.00	$0

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	36,607,919	36,607,919
LCFF Supplemental/Concentration Grants	10,460,321	10,460,321