

FARMERSVILLE HIGH SCHOOL

PARENT/STUDENT HANDBOOK 2024-
2025



“HOME OF THE AZTECS”

FARMERSVILLE HIGH SCHOOL
631 E. WALNUT AVE.
FARMERSVILLE, CA 93223

(559) 594-4567
FAX: (559)-594-5287

AZTEC EMPIRE

AZTEC Staff



Principal: Jesus Gonzalez, Ed.D.

Assistant Principal: Russell Billings

Counseling	Office	Special Services	Campus Supervisors
Vianna Gomes Last names: A-G	Teresa Bombela Secretary II/Guidance	Richard Dybas, Athletic Director	Marco Gutierrez Olga Morales
Maria Baez Last names: G-P	Teresa Gonzalez Secretary	Rebecca McMillin Special Education	
Beatriz Sanchez Last names: P-Z	Norma Guerra Attendance/Registrar	Andrea Kroon Special Education	
Selene Medina CTE Coordinator	Charlotte Jones Finance	Michael Barcellos, Activities Director	
Ana Iniguez UC Merced Talent Search	Ludivina Huerta-Torre Community Liaison	Lisa Preheim, AVID Coordinator	
	Marisela Flores LVN	Matthew Kuhn Academic Coach	
	Samantha Iniguez, Outreach Consultant		

Mission:

At FHS, we empower all students to excel academically, develop critical thinking skills, and become lifelong learners.

Vision:

Farmersville High School will be an exemplary learning community that fosters academic and social development for all students. We are dedicated to creating platforms for all learners to be productive members of society and leaders of tomorrow.

Farmersville High School

FHS staff will be EMPOWERED for:

- Providing a safe, clean, healthy, well-equipped facility where parents/guardians/students are welcome.
- Ensuring that all teachers and paraprofessionals are highly qualified.
- Holding high expectations for all students, believing each student can learn, and helping them reach their fullest potential.
- Showing respect for each student and their family.
- Maintaining open communication with the student and their parents/guardians.
- Coming to class prepared to teach the state curriculum using district-approved materials.
- Enforcing school and classroom rules fairly and consistently.
- Providing meaningful and appropriate class and homework activities.
- Providing instruction that is engaging and relevant for students.

FHS students will be EMPOWERED for:

- Being at school regularly and on time for every class.
- Completing and returning homework assignments.
- Working to the best of their ability.
- Demonstrating a positive attitude toward opportunities and experiences provided by the school and teachers.
- Helping create a positive environment by practicing respect, accepting responsibility, working together, and following the safety rules.
- Being an engaged and prepared learner
- Communicating my needs to staff

FHS parents/guardians will be EMPOWERED for by:

- Ensuring my student's regular attendance and prompt arrival.
- Checking my students' backpacks, folders, school/district mailings, Parent Square, and websites for important information.
- Establishing an expectation and a time for homework and reviewing it regularly.
- Following and supporting school policies, including dress code and behavior guidelines.
- Communicate regularly with my students and the school.
- Following procedures for student drop off and pick up.
- Respecting the school staff, students, and other families.
- Sign in at the office before any visit on campus.

PRIMERSVILLE AZTEC

Empowered for

Campus Life

- Be on time
- Be where you are expected to be

Motivation

Professionalism

- Maintain professional physical contact & language
- Adhere to dress code

Integrity

- Follow school rules and expectations, especially when no one is watching

Respect

- Follow staff directions
- Maintain common spaces
- Keep campus clean

Empathy

- Show kindness and compassion to others
- Include new people and perspectives
- Consider others' voices and experiences

The Classroom

- Be engaged in classroom activities
- Participate in your own learning

- Be on time
- Have required materials
- Use academic language

- Be confident in creating original work
- Cite sources

- Use materials and equipment appropriately
- Actively listen and keep conversation on topic
- Give and receive feedback respectfully

- Be mindful of others' learning experience
- Let all voices be heard
- Show patience with others
- Be helpful

Events

- Be positive
- Be where you're supposed to be
- Support fellow Aztecs

- Advocate for fairness
- Act in accordance with our school values
- Maintain professional physical contact & language

- Show good character at events

- Be respectful to all visitors
- Listen courteously to presenters & speakers

- Maintain sportsmanship
- Be mindful of other values and cultures

Community

- Make a difference by volunteering
- Make an impact

- Demonstrate expected behavior for other community members
- Be a positive role model

- Demonstrate positive morals

- Respect elders and leaders
- Keep community clean

- Be inclusive of all members of our community

Being Aztec Ambassadors

- Represent your school positively wherever you go

- Present yourself with confidence
- Be open to improving yourself

- Be honest and fair everywhere

- Be well-mannered in all areas
- Respect the rules of other locations

- Display citizenship in your actions
- Be understanding of other norms, desires, and expectations

Current Graduation Requirements – Class of 2016 and beyond

Courses required to receive a diploma from Farmersville High School

English	40 credits
Math	30 credits
Freshmen Studies	10 credits
World History	10 credits
Us History	10 credits
Government Economics	10 credits
Life Science	10 credits
Physical Science	10 credits
Physical Education	20 credits
Fine Art/Foreign Language/ CTE	10 credits
Electives	90 credits
Total	250 credits



On-going opportunities for meaningful communications are provided through:

- Technology
 - ViewSonic
 - Google Classroom
 - Zoom/Google Meets
 - Parent Square
- E-mail
- Phone calls
- Conferences and Meetings
- Website
- Fliers
- Aeries: Student/Parent Portal
- Social Media: Facebook & Instagram

Foggy Day Plans:

The transportation department will notify the media when there is sufficient cause to call a foggy day schedule, indicating one of the plans listed below. Please become familiar with these plans:

Plan A

This announcement will indicate that ground fog exists in certain Farmersville Unified School District areas.

1. Parents are urged to use caution in determining how those conditions affect their student's method of getting to and from school.
2. Bus transportation and classes will run on a regular schedule.

Plan B

When this announcement is made, it will indicate:

1. Bus transportation will be delayed by one and one-half (1 1/2) hours
2. Classes will begin one and one half (1 1/2) hours later than usual.

Plan C

When this announcement is made, it will indicate:

1. All morning bus routes will be canceled.
2. Classes will begin one and one half (1 1/2) hours later than usual.

Plan D

When this announcement is made, the school will be canceled.

1. A make-up day will be added later in the year.

The following radio and television stations are used to announce the plan:
KVPT Channel 18, KSEE Channel 24, KFSN Channel 30 KJUG-AM/FM-1270, KOJJ-
FM-100.5 KUFW- FM 90.5

Section 1: General Policies

ASB Discount Student Stickers: The student body card is a sticker that may be purchased and placed on the student's ID card. The Student Council and the student's ID card determine the price. The sticker entitles the holder to discounts for school activities.

Assemblies, Rallies, and Assembly Conduct: Students cannot leave campus during an assembly or rally. During pep/rally assemblies, students are to sit in the area with their class (freshman, sophomore, junior, and senior seats). Students sit with their teachers in the designated area during an assigned seat assembly.

Dance Attendance: Attendance at all dances is limited to FHS students and their guests (formal dances only). Students wishing to bring guests to a dance must request permission from the office by registering their guest on the guest list before the dance. Deadlines for registering guests will be announced for each dance. In general, the deadline will be Wednesday at noon of the week in which the dance occurs. Junior High Students are NOT allowed to attend Farmersville High School dances. DCA students may participate in specific FHS dances, with the administration of DCA making the final decision. Student body cards must be shown at all dances.

Associated Student Body Organization: This is the governing body of all student organizations on campus. It consists of ASB elected officers, all class officers, and a representative from each club. The responsibilities of this organization are:

- a. To consider and act on behalf of the student body regarding all related business
- b. To adopt a working ASB budget for each school year.
- c. To calendar school fundraising and student body activities

Contacting Students During School Hours: Parents and legal guardians may only contact students during school. Emergency messages will be taken and delivered to students as quickly as possible.

Cafeteria and Food Services: Food services are provided in the cafeteria, Aztec Café/Lunchbox, and food carts located on campus. Students are expected to take responsibility for their trash and dispose of it properly.

Food Services: Farmersville High School qualifies as a Federally Funded 100% Free-Reduced Meal Program. The cafeteria provides breakfast and lunch programs to all students and operates on a non-profit basis. Snacks and bottled juices are not considered part of the breakfast and lunch program; students will be charged for these items.

Food on Campus: To ensure a healthy/safe environment on campus, food is not allowed in the classroom or outside. This means no food is passed through gates, as it violates the Ed Code. There is also no food selling, as it violates the Ed Code. Water is allowed in the classroom at the teacher's discretion, as is assigned food for classroom gatherings.

Balloon Bouquet & Flower Arrangements: Farmersville High School prohibits students from carrying balloon bouquets or flower arrangements during school hours to maintain a focused and safe learning environment. While parents may have these items delivered to the school, they will be kept in the front office until the end of the school day. Students may pick up their items from the front office after dismissal. This policy helps minimize distractions and ensures the safety of all students.

Electronic Agreement: This policy is under the cell phone policy. Students are encouraged to use technology while following classroom expectations. If those expectations are violated, a formal agreement will be made with the teacher, student, and parent/guardian.

Cell Phone Policy (Ed. Code: 48901.5):

- Students may possess cell phones or use electronic devices on campus or at school-sponsored activities, provided such devices do not disrupt the educational program or school activities. Electronic devices shall be turned off during class time and at any other time as directed by a district employee.
- Students are not permitted to use cell phones during instructional time unless explicitly allowed by the teacher for educational purposes. If a student is found using a cell phone violating this policy, the device will be confiscated and returned only to a parent or guardian. Repeated violations may result in further disciplinary action.
- Such devices are considered personal property. Students possess these items at school entirely at their own risk. The school or district is not responsible for lost, stolen, or damaged devices. The student and parent/guardian take full responsibility if a cell phone or other electronic device is brought to school and is lost, stolen, or damaged. Any investigation will be a low priority for the administration, teachers, and staff and their required responsibilities. Farmersville High School and Farmersville Unified School District will not be held responsible for any lost, stolen, or damaged electronic device.

Consequences for violating cell phone policy (documented in Aeries):

- 1st Offense – Warning and Device confiscated. Students pick up after school.
- 2nd offense – Device confiscated. A student conference with an administrator after school will be held, and the device will be returned.
- 3rd Offense – Device confiscated. The parent requested to come to the office to retrieve the device.
- 4th Offense— Device Confiscated. The parent asked to go to the office to retrieve the device, and a contract was signed; the student may be banned from bringing a cell phone for a designated period or be required to check the device into the front office for the entire school day, retrieving it only at the end of the school day.
- **Refusal to surrender a device will lead to further disciplinary measures.**

Counseling and Guidance: Every student is assigned a counselor to help with all educational, vocational, and personal planning aspects. To let your counselor know that you wish to see them, fill out a "Request to See Counselor" slip in the office or make an appointment online via email. School counselors are trained to help you with educational planning, career decisions, interpretation of test scores, and personal concerns. Specific information of a personal nature that you share with the counselor is confidential (private) and told to no one else without your permission. Some exceptions to this are that a counselor must report (1) child abuse, (2) child neglect, (3) sexual molestation, (4) planned, attempted, or perpetrated criminal activity, or (5) situations involving a clear and present danger to you or someone else. Be assured that California law requires the counselor to keep certain information confidential unless one of the legal exceptions applies or you give written permission for the counselor to share information.

Academic Letters: Students who achieve a 3.75 grade point average during a single term will receive an educational letter. These letters are awarded at an Academic Awards Ceremony.

Scholar Athletes: Students who achieve a 3.75-grade point average in a single term and have completed two sports within an academic year will receive a scholar athlete patch for their letterman's jacket and a torch of knowledge plaque to be awarded each year at the academic awards ceremony.

Eligibility: Students must maintain academic, attendance, and behavioral eligibility in each grading period to participate in extracurricular activities such as school-sponsored dances, Winter Formal, PROM, Grad Nite, athletic contests, etc. CIF guidelines are strictly followed.

Academic Eligibility: In each grading period, students must achieve at least a 2.0 grade point average and shall not fail more than one class. Students who do not meet the academic eligibility requirements during a 6-week grading period may use a probationary period for the subsequent 6-week grading period. Suppose the student fails to meet academic eligibility again for the current grading period. That student becomes academically ineligible to participate in extra-curricular activities, including athletics, for the upcoming 6-week grading period.

The student will become eligible and exit the "academic ineligible" status only after they meet the minimum academic grading average of 2.0 G.P.A. and not more than one "F."

Suppose a student serving academic probation status meets the minimum academic grading average of 2.0 and less than one "F" during the subsequent 6-week grading period. In that case, they are academically eligible to participate in all extra-curricular activities, including athletics, in the new grading period.

- Protocol Ineligible Players
 - An Ineligible Player is defined as Receiving 3 or more Fs during a grading period_ OR Receiving below a 2.0 or 2 Fs in 2 straight grading periods
 - Ineligible Players MAY practice and attend Home Matches ONLY
 - Ineligible Players MAY NOT attend Away Matches or Compete until they are Eligible

Grades: Grades to be used by your teachers are as follows: "A" for superior work; "B" for above average work; "C" for average work; "D" for barely passing; "F" for failure, and "I" for incomplete work. A grade of "I" must be replaced by a final grade. If not made up two weeks from the end of the term, the incomplete becomes an "F" unless prior arrangements have been made in unusual circumstances. Grades for Student Assistant are recorded as Pass "P" or Fail "F" only.

Grade Point Average: All courses except those designated as Pass/Fail classes will be counted when computing the grade point average. Grade point averages for individual grading periods will be used to determine extracurricular activity eligibility, and final-term grade point averages will be used to determine academic awards.

Honor Roll: Students who achieve a 3.5 grade point average during a single term will be awarded an honor roll certificate to be awarded at the academic awards ceremony.

Valedictorian and Salutatorian: Valedictorian and Salutatorian awards will be determined based on a cumulative total weighted grade point average over the student's entire 4 years of high school. The valedictorian award will be presented to the student(s) earning the highest-grade point average. The salutatorian award will be presented to the student(s) with the next highest grade point average. In the case of a tie, duplicate awards will be presented.

Make-up Work: Homework may be requested by the student or the parent/guardian when a student is absent from school for three or more days. Homework can be found on the teacher's Google Classroom. Please call 594-4567 to request homework and/or email teachers directly. Students may also request make-up work after returning from an excused absence. **THIS MUST BE DONE WITHOUT DELAY TO AVOID PENALTY.** Teachers will allow students limited time to complete assignments after an excused absence, so the grade will not be lowered due to incomplete work.

Report Cards/Progress Reports: Report cards are mailed 6 times yearly. Each term's first two report cards are progress reports; no credits are awarded for those grades. The third report card in each term represents the final term grade for which transcript credits are awarded. Eligibility to participate in extracurricular activities is determined at each reporting period. Parents and guardians may request more frequent progress reports and/or view grades on the Aeries Parent/Guardian Portal.

Classroom Passes: Students may not leave classrooms or activity areas without permission from the supervising teacher and/or a valid hall pass. For supervision and sanitary purposes, students must complete a QR code via phone or Chromebook and/or take the classroom physical pass. **They must leave their phone inside the classroom.** Any student found on campus without completing this process will be sent back to class. Here are the FHS Hall rules to promote a safe and supervised environment.

1. The "10-minute rule" states that hall passes will not be issued to any student during the first 10 minutes of class and the last 10 minutes of class.
2. Filled out form of destination.
3. No backpacks.
4. No cell phones.

Leaving School: Once arriving at school, students are to remain on campus until the end of their school day. Students leaving school during the day must have a parent/guardian sign them out in the office as they depart and must sign back in if they return before the close of the school day. Students who leave campus without signing out will be considered truant, and appropriate disciplinary action will be taken. Students participating in early release programs during the day MUST get a permit to leave campus. Leaving campus without signing out is a serious matter. All students must have parental/guardian consent to leave campus. Parents/Guardians must call the attendance office or send written authorization before the appointment to authorize the student to leave campus. The leaving permit can be picked up before school or between classes. Students must check in through the attendance office when returning from an appointment.

Students will not be released to leave school with anyone not listed in the school's student information system (Aeries) or listed as an emergency contact person authorized in writing by the parent or guardian. Students are to leave campus through the main office and must sign out as they go. Individuals picking up students may be required to show valid identification. Signed emergency cards that authorize persons other than parents/guardians to pick up students from school will be maintained in the Health Aide's office.

Lost and Found: The office maintains a lost and found department for the convenience of those who lose or find articles about the campus. Articles found on or about the school must be turned into the office.

Nurse's Office: The school health aide's office is in the main office. Each student is expected to have on file in the nurse's office a current Emergency Procedure Card signed by their parent/guardian and a current immunization record. Medical excuses from PE, signed by a physician, must be presented to the health aide, who will, in turn, make out a PE excuse that you may contribute to your teacher. Students may not go to the nurse without a pass from class, or the absence will be counted as unexcused.

Prescription Medication: No student is allowed to keep medication, either prescription or over the counter, on their person at school. Most medication can be taken before or after school. However, if the student must take prescription medication during the school day, it must be stored in the nurse/health tech's office. The student must come to the office at the appropriate time to be given the medication.

Privileged/Confidential Information: The law prohibits the disclosure of information concerning students except to parents/guardians, officers of a receiving school, and officers of a court or governmental agency.

Work Permits: Students under 18, working part-time (full-time during vacation periods), are required by law to obtain a "Work Permit." Students desiring permits may apply in the office to get a work permit application.

Physical Education Requirements: Ten (10) units of PE must be earned in the 9th grade year. The remaining PE requirements may be waived through athletic participation or an additional year of P.E. Marching band, cheerleading, and color guard may NOT be used to waive any of the PE requirements.

The student is expected to be dressed out in P.E. clothing every day. Students are encouraged to bring their own P.E. clothes from home that follow dress codes. As part of Farmersville High School's Safe Schools Plan, students are encouraged to wear grey t-shirts and navy blue gym shorts to distinguish between FHS students and Non-Students on campus during instructional hours. Physical education clothing, including gym shorts and a t-shirt with the school logo and name, is available at the Finance Office.

Physical Education Waiver: Students who participate in athletics may apply for a physical education waiver to partially fulfill the state requirement in this subject area. Students must complete 10 credits of PE 9, but they may waive the remaining 10 credits through participation in the athletic program. Five credits of waiver will be granted for each sport season completed. A maximum of 10 credits may be waived through this program. This waiver is not automatic. Students must complete the approved form available in the counseling office. Obtaining and completing the form is the responsibility of the student. All completed forms should be returned to the counseling office.

Public Display of Affection: Expression of affection must only be limited to holding hands. Any kiss, regardless of the passion, is inappropriate on the high school campus, adjacent areas, or any event. Students who violate this rule will face disciplinary action, and a conference with their parents will occur.

- 1st Offense –Warning issued.
- 2nd Offense –Warning issued; students are assigned to specific areas away from each other (separated).
- 3rd Offense –Warning issued, parent contacted, and student placed on EMPIRE Contract.

Student I.D. Cards: All students will be issued an I.D. card with their picture, grade level, and identifying bar code. Students must always carry their school I.D. card and present it to any school staff member upon request. This is the card the cafeteria uses to scan for lunches and snacks. Students must show their I.D. card for entry at special events, including dances. Cards mutilated, damaged, containing evidence of erasure, or missing numbers may be determined invalid—replacement I.D. Cards can be purchased at the Finance Office.

Point of Entry: To ensure a safe and supervised environment, students can enter the front gates off of Walnut & South gates along Citrus and Freedom St. Gates, which will open at 6:30 AM. Class begins at 7:55 AM. The gates will be closed at the start bell. Students arriving after the gates closed must go through the front, be marked tardy, and be given a time-stamped pass to class.

Parking on Campus: Student parking is available in the designated school parking lot. All students must secure a **PARKING PERMIT** during the first week of school. To do so, they must have proof of a valid driver's license, proof of insurance, and vehicle registration. Violators of the above provisions are subject to suspending their driving rights and/or having their **vehicle towed from the school campus**. Should students drive their car during school without written permission, the school does not assume any responsibility or liability. Cars should not be operated between classes or used as "lockers" for storing books or other materials. Students are not permitted to loiter around or in their vehicles during school hours, including break & lunch.

Visitors on Campus: All visitors must enter the school grounds through the main office and identify themselves to office personnel. Visitors must register in the main office before entering any school building or grounds when school is in session and sign out in the main office upon leaving. All information on the visitor sign-in sheet must be completed before any visitor is issued a visitor's badge. Visitor badges must be worn at all times and returned to the primary office as the visitor leaves. To ensure minimum interruption of the instructional program, visits to the campus during school hours should be arranged with school personnel in advance. If a conference with a teacher is desired, an appointment should be set with the teacher during non-instructional time. Generally, only parents/guardians are invited to visit the campus. Younger brothers, sisters, or friends from other schools are NOT allowed on campus during instructional time. Items being brought to school during regular school hours by a visitor must be checked in the front office. Handing items through or over school fences may lead to that item being confiscated.

Late Arrival: Students arriving at school after 7:55 AM must sign in at the office. Daily Attendance Requirement for Extra-Curricular Activity Participation: Any student absent for one or more periods during the day or any part of a period without valid reason may not participate in extracurricular activities (games, dances, field trips, band trips, etc.) that day. Students absent because of school activities or who have obtained prior approval from a school official are exempt from this rule. Students absent on Friday would be ineligible to participate in any school event scheduled for the weekend.

Saturday School: Saturday School is offered throughout the year. The purpose of Saturday School is to assist students who have been absent for various reasons and need to make up attendance hours to meet the district's 95% mandate and a disciplinary measure for inappropriate behavior in class or on campus.

Eligibility Criteria for Event Attendance: Farmersville High School requires regular attendance to participate in or attend extracurricular events to promote student accountability and prioritize academic success. Any student who has attended fewer than four hours of school (the equivalent of four class periods) on the day of an extracurricular event will be prohibited from participating in or attending that event. This policy applies to all home athletic events, concerts, After-School Programs, and field trips.

- Students must be present in class for a minimum of 4 complete class periods on the day of the event.
- Excused absences do not fulfill the attendance requirement for eligibility.
- Students who do not meet this attendance threshold will not be admitted to or allowed to

participate in extracurricular events held on that day.

95% Attendance

Farmersville Unified School District has set a student attendance goal of 95%. In keeping with this expectation, Farmersville High School requires students to maintain at least 95% attendance each school year enrolled at FHS.

Failure to maintain a 95% attendance record may result in the loss of the following privileges:

Eligibility for extracurricular and Co-curricular activities may include, but is not limited to, athletics, off-campus activities, field trips, dances, the Winter Formal, PROM, Grad Night, and the Graduation Ceremony.

To be eligible for extra-curricular or co-curricular activities, 95% attendance must be maintained. An attendance rate below 95% in a grading period may result in the student being placed in Probationary Status. If 95% Attendance is not attained in the next grading period, the student will be placed in Ineligible Status. The student will remain ineligible until the 95% Attendance rate is achieved.

Compulsory attendance laws require us to verify reasons for all absences. Students are required to clear all absences within 24 hours. Parents may phone the office on the day of their absence, or students may present a note to the Attendance Clerk on the day they return. Failure to clear an absence within 24 hours will result in the absence being marked “unexcused” until notice is provided. Absences that are not cleared are considered cuts and are treated as a truancy issue. As a result of changes in state law, other absences may now be regarded as trancies, as well, if they are persistent and without valid documentation.

Please note the consequences of uncleared absences and cuts in the school discipline policy section. Additionally, with chronic attendance concerns, the student/parent/guardian will be referred through the SART and SARB processes.

Absences must be cleared by a note or telephone call from a parent or guardian, regardless of the student's age. The attendance clerk is available between 7:30 a.m. and 4:00 p.m. each day. After hours, messages may be left on the answering machine. The parents should give the reason for and length of absence. Eighteen-year-old students may clear their absences only if they do not live with their parents/guardians. Absences for an illness longer than three (3) days will need a doctor's note to clear.

Tardy Policy

The morning bell rings at 7:55 AM. The campus is open at 6:30 am, allowing students to arrive as early as needed. Students are encouraged to be on campus by 7:30 AM to ensure enough time to address their needs and come to class before the tardy bell. We want students to establish healthy habits that will promote future success— being on time is critical. A student is tardy to school if the student is not seated and ready for instruction when the final bell rings. All students tardy to school are marked tardy in the first period. A student arriving at school after 7:55 AM must check in at the office to obtain a pass. Consequences for being tardy to school include serving after-school detention. Suppose a student exhibits a continued pattern of being tardy to school. In that case, the student may become ineligible for activities/athletics, be assigned to Saturday School, be placed on a contract (EMPIRE/SART Contract), and be referred to SART/SARB.

Consequences for Cutting Class (Truancy): A student is truant when they have an unexcused absence or are more than thirty (30) minutes late for any period without a valid excuse. When a student is truant, parents are notified. Consequences will include:

1. 1st and 2nd offense: Contract, Detention after school for 30 minutes
2. 3rd and 4th offenses Lunch Detentions
3. 5th and 6th offenses: Saturday School

Other consequences include contracts, ineligible status, no work permit/permit revoked, and referral to the School Attendance Review Team (SART-site-based) or SARB (School Attendance Review Board-district-based).

SART/SARB: Alternatives are provided for students with poor attendance patterns. The school will notify the parents/guardians via letter to encourage their attendance improvement. If the student continues to be absent, a second letter will be sent to the parents to enable them to work with the school officials to have their students in school regularly. If the parents have been unsuccessful in improving their students' attendance, the school will notify the parents/guardians that their case has been referred to the School Attendance Review Board (SARB) for a hearing.

If a student's attendance has not improved after the above-listed warnings by school officials, the students, parents, and guardians are requested to appear before the SARB. SARB is specifically charged with finding solutions to address student attendance and discipline problems by bringing together Child Services, Probation, Law Enforcement, community representatives, health care, mental health agencies, FUSD support staff, and others. SARB will work with the parents to understand why students are experiencing attendance or behavior problems and serve as a vehicle to find a collaborative solution to the problem. When solutions are determined, the student and parent(s)/guardian(s) will agree to an attendance contract that will be evaluated regularly. Other alternatives may be imposed if further attendance problems continue after the SARB meeting. The different options may consist of a student being placed on probation or the case going to the court system (CARB/County Attendance Review Board) with other options determined to attempt to resolve the problem.

Athletics and Extra Curricular Eligibility

Many athletic opportunities are offered during the year for both men and women. Before a student can participate in a sport, they must go to www.AthleticClearance.com to register and be cleared. All the requirements below can be filled out at www.AthleticClearance.com. The following are all required before any participation, including practice:

1. Completion of Registration
2. Completion of All Signatures
3. Copy of Physical uploaded
4. A copy of the Insurance Card uploaded
5. Signed Confirmation Form uploaded

When the clearance process is completed correctly, the student, parent, coach, and Athletic Director will receive notification that the student is cleared to participate. This process must be completed at the beginning of each school year the student plans to participate in a sport. **STUDENTS CANNOT PRACTICE** until the coach receives notification that the student is clear.

Athletic Transportation: Transportation to and from all away athletic contests is the responsibility of the high school. To participate in an away athletic event, athletes must travel to and from the event with their team. Students may return home with their parents if they obtain prior written permission from the administration. In such cases, parents are required to meet the coach in person after completing the contest. Under no circumstances will athletes be released to anyone other than their parents/guardians/Aeries Emergency Contacts.

Effect of Student Suspension on Athletic Participation: Each day of suspension equals 5 days of ineligibility from participating in any sporting event. For example, 2 days of suspension = 10 days of ineligibility.

After School Program

Our After-School program runs Monday through Friday, and school is in session every day. It is open from 3:00 PM to 6:00 PM. FHS students are welcome, and the program is on the FHS Campus.

Qualified paraprofessionals staff the program. We offer many services, including:

- Tutoring
- Homework Help
- Enrichment
- Career Exploration
- Credit Recovery
- College Exploration
- Club Participation

Our enrichment classes rotate, and students are notified of current classes through our student announcement program- the Aztec EMPIRE News, Parent Square, Aztec EMPIRE Google Classroom, and FHS Website.

Dress Code

1. Shorts may be worn in hot weather but must cover most of the upper leg. The administration reserves the right to determine if the length of the shorts detracts from the learning environment. A general rule of thumb when wearing shorts is to place your arms down to your sides; if the shorts are shorter than the tips of your fingers, they are too short and out of the dress code.
2. The dress/skirt must be appropriate and not reveal undergarments. The administration reserves the right to determine if the length detracts from the learning environment. Length follows the same rule as shorts.
3. Students must always wear footwear. Shoes that are unsafe or violate the dress code are also prohibited. Slippers are not an acceptable form of footwear.
4. The school prohibits any clothing, jewelry, accessory, hair color, notebook, or manner of grooming that, by its color, arrangement, or other attribute, denotes membership or affiliation with a gang and/or is offensive.
5. Watches, chains, and hanging chains are prohibited if they are not school-appropriate and/or gang-affiliated. Belts with insignias, hanging straps, lanyards, etc., are also inappropriate as they may denote gang affiliation.
6. Clothing that is excessively baggy, saggy, or excessively form-fitting should not be worn. Pants must fit at the waist and not have excessively large legs, which may conceal dangerous items, drugs, and/or other inappropriate items. Specific colors and styles of clothing, shoes, shoelaces, etc., may not be allowed in any variation of solid red/solid blue articles of clothing. This is for safety reasons.
7. Clothing shall be free of drug, alcohol, tobacco, or offensive (crude, vulgar, profane, sexually suggestive, or which advocate racial, ethnic, or religious prejudice) sayings and the promotion of gang affiliation.
8. Tank tops, "muscle shirts," tube tops, sheer blouses/tops that are see-through, and shirts that do not meet the waist of the pants when a student is standing upright are not allowed.
9. Underclothing, including bra straps, are not to be displayed.
10. Sleepwear or pajama bottoms are not to be worn to school.
11. Sunglasses (unless prescribed) may not be worn in the classroom.
12. "Hat Policy": Students may wear hats to school for SUN PROTECTION ONLY. A "hat" is described as having a full brim made of canvas or cotton cloth, NO solid red or blue, or anything that relates to gang affiliations, which may include professional teams. These hats are to be worn as intended to provide sun protection and are to be worn outdoors only. Other headgear is NOT ALLOWED if it violates the same guidelines, such as solid red or blue, or if offensive content is deemed inappropriate, which can be determined by the administration. Baseball caps may be worn ONLY outdoors. It MUST be taken off indoors. Follow other school dress code rules such as NO solid red or blue, no offensive content, and must be school appropriate.

Consequences for Dress Code Violations:

1st/2nd Offense: Warning / Student must change inappropriate clothing or accessories.

3rd Offense: Detention. Students must change inappropriate clothing or accessories (which may be confiscated). Parent contacted.

4th/5th Offense: Detention - 1 day of Saturday School.

All succeeding offenses—Student placed on contract, student given detention, and Saturday School. Other disciplinary actions may be implemented.

Controlled Substances Discipline Policy

Controlled Substance Policy Possession of a controlled substance is in direct violation of California Education and Penal Codes and is cause for suspension. The sale of controlled substances is cause for mandatory expulsion recommendation. Both are the cause for police notification. It is the policy of Farmersville High School to take positive action through education, counseling, parental involvement, medical referral, and police referral in the handling of incidents in the school involving the possession, sale, or use of behavior affecting substances. An example of these substances include but are not limited to marijuana, cocaine, LSD, alcohol, PCP, amphetamines, and barbiturates.

Discipline Requirements for Participation in Graduation-Related Ceremonies: Students must satisfy all disciplinary obligations (Saturday school, detention, suspension, etc.) to participate in ANY graduation-related activities. Failure to meet all disciplinary obligations will not preclude a student from receiving a diploma.

Code of Behavior: Students are expected to adhere to a code of behavior that is acceptable within the school community and supports our Student Learner Outcomes (E.M.P.I.R.E = Empowered for Motivation, Professionalism, Integrity, Respect, and Empathy).

School Rules: General school rules include the following:

- Come to school on time daily with the required supplies and be prepared to work.
- Treat all people with respect. This includes acceptance of authority and direction and maintaining appropriate self-direction and control.
- Treat the entire facility with respect. This includes no food or drink in classrooms, no vandalism or graffiti, no cell phones in the classrooms, and returning school property, such as books and uniforms.
- Follow the dress code.
- Comply with all state and federal laws and board policies.

Consequences for Fighting: Fights will not be tolerated on this campus. This administration defines a fight as any incident in which one student “causes, attempts to cause, or threatens to cause physical injury to another person.” Ed. Code 48900.

- 1st fight – Consequences include up to 1–5-day suspension (in and out of school), community service, and placed on EMPIRE Contract.
- 2nd fight – up to 3- 5-day suspension. Students placed on ineligible status for extracurriculars. Depending on the nature of the fight, expulsion might be recommended. Placed on Behavior Contract, which contains additional disciplinary actions & steps.

Progressive Discipline in the Classroom

All staff and students at FHS are expected to adhere to our expectations identified in the EMPIRE Matrix. We believe that if staff teach academics and behavior by empowering, motivating, and showing professionalism, integrity, respect, and empathy, our students will be contributing community members and demonstrate lifelong Aztec Ambassadors.

FHS staff are trained in Safe and Civil Schools procedures and have identified expectations with the EMPIRE Matrix to support instruction and citizenship. Each teacher has a classroom management plan that embodies the structure for all learners:

- **Empowerment** - for all learners
- **Motivates** – learners to participate and take ownership of their work.
- **Professionalism** – learners who act and speak like well-mannered citizens.
- **Integrity** – learners that have morals.
- **Respect** – learners that follow the expectations of their environments.
- **Empathy** – learners that respect others' opinions.

EMPIRE Pathway (PBIS): Farmersville Aztec Staff believe in behavior prevention. Our staff will teach student behavior based on our EMPIRE Matrix. However, teachers and students will follow the following steps and record data.

1. Verbal Warning
2. Conference (1 to 1 discussion with student)
3. Phone call home (documented in Aeries)
4. Office referral to administration. Once an office referral is made, students will be placed on a contract. A phone call will be made home, and the administration will explain the six sessions of the EMPIRE Contract. This action intends to prevent poor behavior and severe offenses and build relationships.

Civility Agreement: Farmersville High School emphasizes a school culture where students feel safe and protected. Farmersville High School strives to be a place where all students are treated with respect, dignity, and a strong sense of common courtesy and decency, free from bullying, harassment, demeaning, or threatening behavior. If such events occur, the following will take place.

1. Student statement/parent contact
2. Student conference – students' verbal agreement
3. Student Civility Agreement Form
4. EMPIRE pathway behavior prevention/ contract/ other resources or disciplinary actions.

Student Searches: School authorities may inspect school properties in the interest of maintenance, health, and safety. Inspections for the location of drugs, narcotics, liquor, weapons, poisons, inappropriate school items, and missing properties are matters relating to health and safety; this may be regarded as reasonable purposes for inspection. A student's personal property and belongings may be searched if reasonable suspicion has been established that the student violates any part of Ed Code 48900.

The district will utilize the services of non-aggressive trained detection canines to alert school administration to the presence of those substances prohibited by law or District policy. These inspections shall be unannounced and will be made at the discretion of the program coordinator assigned to the district.

Prohibited Use of Images, Video, and Audio Recordings Policy

At Farmersville High School, the unauthorized use of images, video, and audio recordings of teachers, staff, or students is strictly prohibited without the written consent of site administration. This includes but is not limited to capturing and distributing such media or uploading it to social media platforms.

The unauthorized use of such recordings can lead to bullying, harassment, intimidation, inciting hate, or acts of terrorism. These actions directly violate California Education Code and state penal code laws.

All students, staff, and visitors must adhere to this policy. Failure to comply will result in disciplinary action, including suspension, expulsion, or other appropriate measures as determined by the administration.

Security Cameras on School Campus: To ensure a safe and secure school environment for all students, staff, and visitors, Farmersville High School utilizes security video cameras to monitor campus behavior and deter criminal acts. These cameras are in use 24 hours, 7 days a week. Suppose a student or students are perceived as violating the Education Code during regular school hours or school-related activities. In that case, portions of the video surveillance tapes captured on camera may be used to prosecute the student.

Bullying/Harassment/Intimidation

Farmersville High School believes all students have a right to a safe and healthy school environment. To provide this environment, the district, the high school, and the community must promote mutual respect, tolerance, and acceptance. Farmersville High School commits to following AB 394, the Safe Place to Learn Act, and SB 777, the Student Civil Rights Act.

Farmersville High School will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another student through words or actions. Such behavior includes direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or harassment and manipulation.

Teachers should discuss this policy with their students appropriately and assure them they need not endure any form of bullying. Students who bully violate this policy and are subject to disciplinary action up to and including expulsion.

Farmersville High School will provide staff development training in bullying prevention and cultivate acceptance and understanding for all students to ensure bullying does not occur on this school campus. Staff will continue to build the school's capacity to maintain a safe and healthy learning environment.

Farmersville High School has adopted a Student Code of Conduct regarding "bullying." This Code of Conduct includes, but is not limited to:

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Students must report bullying incidents to the principal or designee immediately. They may do this by reporting it directly to an FHS Staff member or by using the Say Something Program:
 - (1) Mobile App, (2) Phone: 844-572-9669 or (3) saysomething.net
- Students can rely on staff to promptly investigate each bullying complaint thoroughly and confidentially.
- If the complainant student or the parent/guardian of the student feels that an appropriate resolution of the investigation or complaint has not been reached, the student and/or the parent/guardian of the student should contact the principal/assistant principal/administration designee. The school system prohibits retaliatory behavior against any complainant and/or any participant in the complaint process.

This policy applies to students on school grounds while traveling to and from school (off campus) or participating in a school-sponsored activity during the lunch period, whether on or off campus and during a school-sponsored activity.

These complaints will be treated with urgency, and an investigation will be conducted upon receipt of such a complaint. Farmersville High School is also participating in the Tulare County Office of Education program titled "Sandy Hook Promise." This program adopts the "SEE SOMETHING, SAY SOMETHING" mentality.

Sexual Harassment Policy

Farmersville High School:

1. Prohibits sexual harassment of any student by any employee, student, or other person in or from the district.
2. Expect students or staff to immediately report incidents of sexual harassment to a site administrator or another District administrator.
3. Each site administrator is responsible for maintaining an educational and work environment free of sexual harassment.
4. Each sexual harassment complaint shall be promptly investigated in a way designed to respect the privacy of all parties concerned. This responsibility includes discussing this policy with students and employees and assuring them that they NEED NOT endure sexually insulting, degrading, or exploitative treatment or any other form of sexual harassment.

What is sexual harassment? "Sexual harassment" means unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made by someone from, or in, the work or educational setting under any of the following conditions:

1. When submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status, or progress.
2. When submission to, or rejection of, the conduct by the individual is used as the basis of academic decisions affecting the individual.
3. When the conduct has the purpose or effect of harming the individual's work or academic performance or creating an intimidating, hostile, or offensive educational environment.
4. When submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

Examples of Sexual Harassment: Sexual harassment may occur as a pattern of degrading sexual speech or action ranging from verbal or physical annoyances or distractions to deliberate intimidations and frank threats or sexual demands. Such conduct may constitute sexual harassment. Forms of sexual harassment include, but are not limited to, the following:

1. Verbal Harassment - Derogatory comments, jokes, or slurs; graphic verbal abuse of a sexual nature; comments about an individual's body/dress, sexual preferences, or sexual conduct; sexually degrading words used to demean, label, or describe an individual; or spreading sexual rumors.
2. Physical Harassment - Unnecessary or offensive touching, impeding, or blocking movement.

Consequences of Sexual Harassment: Any student who engages in sexual harassment is subject to disciplinary action according to Student Conduct Codes K-6 and 7-12 and Board Policies 5145.7 and 5131 and by the Education Code. (Employees are subject to disciplinary action according to Board policies and the Education Code.)

Grievance (Complaint) Procedures:

1. Any student who feels that they are being sexually harassed should immediately contact a school site or District administrator.
2. Staff members who receive sexual harassment complaints from students should refer such complaints to the site or other District administrator.
3. If the site or District administrator is notified that an allegation of sexual harassment was not addressed to the complainant's satisfaction, that administrator should provide the student and/or the student's parent/guardian with a copy of the District's sexual harassment policy and grievance (complaint) procedures.
4. Nothing in the District's grievance (complaint) procedures shall affect the right of the complainant to pursue the matter with any state or federal enforcement agency.
5. The district prohibits retaliatory behavior against any complainant or participant in the complaint process.

Location of Reporting Procedures: Any student wishing to report sexual harassment may contact the principal, the assistant principal, the counselor, the teacher, or Farmersville High School staff member for information on specific rules and regulations for reporting sexual harassment charges and pursuing available remedies.

Student Discipline: Suspensions/Expulsions

A pupil may be suspended for a period not to exceed a total of twenty (20) school days each year. Whenever possible, verbal notification will be given to parents immediately and, in all cases, shall be followed by written notification. Students on suspension are excluded from all school activities. Suspended students are expected to be at home during the hours that school is in session. The teacher will issue make-up work. Suspended students are excluded from attendance and/or participation in extra-curricular activities. For athletes, each day of suspension is equivalent to a week of activities/athletics.

If suspension becomes necessary, the administration shall determine the minimum suspension period. The maximum suspension shall not exceed five (5) school days for any single incident; however, the District Superintendent may extend any suspension for longer.

Grounds for Suspension & Expulsion: No pupil shall be suspended or expelled for any of the acts enumerated unless that act is related to school activity or attendance. A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance which occur at any time, including, but not limited to, any of the following:

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off campus
4. During, going to, or coming from a school-sponsored activity.

California Education Code for Student Suspensions Ed Code 48900:

- a. Caused, attempted to cause, or threatened to cause physical injury to another person.
- b. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object without written permission.
- c. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Health & Safety Code 11053 et seq., an alcoholic beverage, or an intoxicant of any kind.
- d. Unlawfully offered, arranged, or negotiated to sell any listed controlled substance, alcoholic beverage, or an intoxicant of any kind and then furnished an imitation substance instead.
- e. Committed or attempted to commit robbery or extortion.
- f. Caused or attempted to cause damage to school property or private property.
- g. Stolen or attempted to steal school property or private property.
- h. Possessed or used tobacco or any tobacco or nicotine products.
- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined by the Education Code.
- k. Knowingly received stolen school property or private property.
- l. Possessed an imitation firearm.
- m. Committed or attempted to commit a sexual assault, as defined in Sections 261, 266c, 286, 288, 288a, or 289 of the Penal Code.
- n. Harassed, threatened, or intimidated a pupil who is a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- o. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- p. Engaged in, or attempted to engage in, hazing as defined in Section 32050.
- q. Engaged in the act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of section 32261, explicitly directed toward pupils or school personnel.
- r. A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, under this section, except that a pupil who has been sentenced by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered significant bodily injury or serious bodily injury shall be subject to discipline according to subdivision (a).

Uniform Complaint Procedures

This is for students, employees, parents/guardians, school and district advisory committee members, private school officials, and other interested parties.

The Farmersville Unified School District is primarily responsible for compliance with federal and state laws and regulations. We have established Uniform Complaint Procedures (UCP) to address allegations of unlawful discrimination, harassment, intimidation, and bullying and complaints alleging violation of state or federal laws governing educational programs, the charging of unlawful pupil fees, and the non-compliance of our Local Control and Accountability Plan (LCAP).

We will investigate all allegations of unlawful discrimination, harassment, intimidation, or bullying against any protected group as identified by Education Code sections 200 and 220. Government Code section 11135, including any actual or perceived characteristics as set for in the Penal Code section 422.55 or based on a person's association with a person or group with one or more of these actual or perceived characteristics in any program or activity conducted by LEA, which is funded directly by, or that receives or benefits from any state financial assistance. The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:

- Adult Education
- After-school education and safety
- Agricultural vocational education
- American Indian Education Centers and American Indian Early Childhood Education program assessments
- Career Technical Education
- Childcare and development programs, including state preschool
- Consolidated Categorical programs
- Discrimination, harassment, intimidation, and bullying
- Foster and homeless youth
- Local control funding formula and local control accountability plan
- Migrant Education
- NCLB Titles I-VII
- Nutrition Services – USDA Civil Rights
- Regional Occupational centers and programs
- School Facilities
- Special Education
- Tobacco-use prevention education program
- Unlawful pupil fees

A pupil fee and/or LCAP complaint may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint.

A pupil enrolled in a public school is not required to pay a pupil fee to participate in an educational activity.

A pupil fee includes, but is not limited to, all the following:

1. Fee charged to a pupil as a condition for registering for schools or classes or participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory or is for credit.
2. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
3. A pupil must purchase materials, supplies, equipment, or clothes associated with an educational activity.

A pupil fee complaint shall be filed no later than one year from the date the alleged violation occurred.

Complaints other than issues related to pupil fees must be filed in writing with the following designated to receive complaints.

Name of Title: _____
Unit or Office: _____
Address: _____
Phone: _____

A pupil fees complaint is filed with the Farmersville United School District and/or the school principal.

Complaints alleging discrimination, harassment, intimidation, or bullying must be filed within six (6) months from the date the alleged discrimination, harassment, intimidation, or bullying occurred to the date the complaint first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying unless the time for filing is extended by the superintendent or their designee.

SECTION 504 GRIEVANCE FORM

FARMERSVILLE UNIFIED SCHOOL DISTRICT

<u>Student:</u>	<u>Student ID:</u>	<u>Date of Birth:</u>
<u>General Education Teacher:</u>	<u>School:</u>	<u>Grade:</u>
<u>Parent/Guardian:</u>	<u>Home Address:</u>	<u>Contact Phone:</u>

Please provide a Summary of Grievance. What is the problem? What are the facts?

How can the problem be solved?

Whom have you spoken to or met with at the school to address this situation? What was the result of this contact?

Please describe any corrective action you wish to see taken with regard to this grievance.

Please attach any additional information/documentation you wish the district to consider. You also have the right to file a complaint with the Regional Office of the U.S. Department of Education's Office of Civil Rights (OCR) without going through the district's grievance procedures.

Parent/Guardian

Date

Parent/Guardian

Date

Section 504 Site Coordinator

Date

<u>Grievance Form Received By:</u>	<u>Date:</u>
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ANNUAL NOTIFICATION

Anti-Discrimination and Harassment Policy. FUSD does not allow discrimination, harassment, intimidation, or bullying based on actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, ethnic background, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, marital, pregnancy, or parental or family status, genetic information, or immigration status; a perception of one or more of these characteristics; or association with a person or group with one or more of these actual or perceived characteristics. This policy applies to all students, as well as staff. (Title VI of the Civil Rights Act of 1964; Title IX of the U.S. Education Amendments of 1972; Americans with Disabilities Act; Section 504 of the Vocational Rehabilitation Act of 1973; Education Code §220 et seq).

LEA STAFF INFORMATION

POSITION	NAME	LEVEL	PHONE NUMBER
504 Coordinator/Title II	Lilia Casillas	District	559-592-2010
Title IX Coordinator	Eduardo Ochoa	District	559-592-2010
MTSS/Counseling Director	Chris Juarez	District	559-592-2010
CTE Coordinator	Selene Medina	Site/District	559-594-4567
English Learner Director	Manuel Mendez	District	559-592-2010
Facilities Director	Tony Melendez	District	559-592-2010
Human Resources Coordinator	Thelma Maldonado	District	559-592-2010
Special Education Director	Lilia Casillas	District	559-592-2010
Student Services Director	TBD	District	559-592-2010

CTE Annual Public Notification

The Farmersville Unified School District does not discriminate based on race, color, national origin, sex, disability, or any other basis protected by law or regulation in its program or activities. It provides equal access to the Boy Scouts of America and other designated youth groups.

The Farmersville Unified School District offers classes in many career and technical education program areas: Agriculture, Business & Finance, Building and Construction Trades, Digital Media, Hospitality, Tourism & Recreation, Manufacturing & Product Development, and Public Safety under its open admissions policy. For more information about CTE course offerings and admissions criteria, contact the

Selene Medina, CTE Coordinator,
631 E. Walnut Ave. Farmersville, CA 93223,
559-594-4567
smedina@farmersville.k12.ca.us

Lack of English language proficiency will not hinder admission and participation in career and technical education programs. The following people have been designated to handle inquiries regarding the non-discrimination policies:

If you or your student have been subjected to discrimination, you should contact your school site principal and/or:

Title IX Coordinator:
Eduardo Ochoa
571 E. Citrus, Farmersville, CA 93223
559-592-2010
eochoa@farmersville.k12.ca.us

Title II/504 Coordinator:
Lilia Casillas
571 E. Citrus Farmersville,
CA 93223
559-592-2010
lcasillas@farmersville.k12.ca.us