Farmersville Unified School District

JOB TITLE: CLASSROOM TEACHER

JOB DESCRIPTION

AUTHORITY

Under supervision of the site administrator, perform a wide variety of specialized and responsible tasks including the implementation of the school curriculum based on the grade level or subject taught, facilitating student success in academic and interpersonal skills, and carry out other assigned duties necessary to the successful operation of the school.

KNOWLEDGE AND ABILITIES

Required Qualifications:

- Credential: California teaching credential that authorizes elementary instruction for grade level and/or subject areas assigned.
- Be classified as Highly Qualified, or be eligible to be classified as Highly Qualified under the provisions of NCLB.
- Education: Bachelor's degree, including all courses needed to meet all credentialing requirements; ELL
 authorization (transcripts to be provided by the applicant).
- Experience: Demonstrated successful teaching experience.
- Personal Qualifications: Specific, positive recommendations from education professionals who have observed the personal characteristics, scholastic attainment and classroom performance of the teacher.

Knowledge of:

- State standards.
- State curriculum frameworks
- Operation of a variety of office machines used in a modern office environment.
- · Operation of a variety of audio-visual equipment
- Computer operation to include Microsoft Office productivity software.
- Correct English usage, grammar, spelling, punctuation and vocabulary
- Oral and written communication skills; Interpersonal skills using tact, patience and courtesy
- · Child growth and development principles
- Applicable sections of the State Education Code and other applicable laws.

Ability to:

- Compile, maintain, and submit accurate and complete records and reports.
- Read, interpret, apply and explain rules, regulations, policies and procedures.
- Establish and maintain cooperative working relationships with students, parents and others.
- Communicate well with others.
- Meet schedules and deadlines.
- Plan, organize and follow-through on work assignments.
- Provide work direction to others as assigned.
- Work well with a student diverse in socio-economic, ethnic and language backgrounds.
- Speak and understand Spanish (highly desirable but not required).

ESSENTIAL FUNCTIONS

- Meets and instruct students in assigned classes.
- Develops and maintains a classroom environment conducive to effective learning within the limits of the resources provided by the District.
- Prepares for classes assigned and shows written evidence of preparation if requested a reasonable time in advance by the immediate supervisor.
- Assists pupils and administrators to set, establish, and maintain acceptable school and classroom behavior and standards.

- Applies a wide variety of instructional techniques and instructional media, consistent with the physical limitations
 of the location provided, applicable to individuals or groups of pupils of varying capabilities identified by valid
 analysis.
- Takes necessary and reasonable precautions to protect pupils, equipment, materials, and school plant.
- Utilizes scheduled conference-preparation periods for on-site instructional support activities including evaluation
 of pupils and supporting record keeping, home-school communications regarding pupil progress and the
 instructional programs, intra-staff coordination of education programs, lessons preparation, individual pupil-teacher
 counseling when appropriate, and when requested by the principal or designee, duties occasioned by exigency.
- Provide for continuous evaluation of pupil progress consistent with teacher, school and District established instructional objectives, goals, and policy.
- Maintains accurate and correct records as required by law, district policy and site requirements.
- Assists in upholding and enforcing good order and discipline in accordance with site rules, district policy and governing directives and laws.
- Work to establish and maintain open line of communication with students and their parents concerning both the board's academic and behavioral progress of as assigned students.
- Provides professional input by attending and participating in called meetings.
- Maintains currency in grade level or subject area competency to include academic standards, federal and state standards or requirements and site requirements.

OTHER REQUIREMENTS

- Applicants selected for employment will be required to submit fingerprint clearance
- Complete and submit a negative TB test at applicant's own expense.
- Hold a valid California Driver's License.
- Be reviewed and evaluated for performance of the duties and responsibilities.

SALARY

As per FTA/CTA Contract

WORK YEAR

The work year will be concurrent with the school calendar.

Board Approved:			
FTA Approved:	March 5, 2008	By	Sam Taylor